

**THE STUDENTS' ABILITY IN COMPREHENDING A
DESCRIPTIVE TEXT AT SEVENTH GRADE STUDENTS OF
SMP N 21 OKU**

THESIS



BY:

NOVA ARSELA

STUDENT REGISTRATION NUMBER 1923003

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
BATURAJA UNIVERSITY**

2023

**THE STUDENTS' ABILITY IN COMPREHENDING A
DESCRIPTIVE TEXT AT SEVENTH GRADE STUDENTS OF
SMP N 21 OKU**

A THESIS

**Submitted as a partial Fulfilment of the Requirement for Attainment of
Sarjana Degree (S1) in English Education Study Program**

By

Nova Arsela

Students Registration: 1923003

TEACHER TRAINING AND EDUCATION

FACULTY ENGLISH STUDY PROGRAM

BATURAJA UNIVERSITY

2022/2023

THESIS APPROVAL PAGE

Title : The Students' Ability in
Comprehending a Descriptive Text at
Seventh Grade Students of SMP N 21
OKU.

Name : Nova Arsela

Student Registration Number : 1923023

Study Program : English Education

Degree : Strata 1 (S1)

Approved by,

Date, June 13th 2023 Advisor I Dr. Nurhasanah, M.Pd.


(.....)

Date, June 09th 2023 Advisor II Mila Arizah, M.Pd.

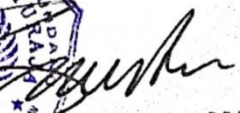

(.....)

Certified by,


Dean

The Head of English Education
Study Program




Dr. Bambang Sulistiyo, M.Pd.

NIP. 197310162005011006


Mila Arizah, M.Pd.

NIDN. 0206128404

RATIFICATION PAGE

Declared Passed After Being Defended in Front of Thesis Examiner Team

Faculty of Teacher Training and Education

Bataraja University

May 27, 2023

**Title : The Students' Ability in Comprehending a Decriptive
Text at Seventh Grade Students of SMP N 21 OKU.**

Name : Nova Arsela

NPM : 1923003

Study Program : English Education Program

Education Level : Strata Satu (S-1)

Examiners

Chairman : Dr. Nurhasanah, M.Pd

Secretary : Mila Arizah, M.Pd

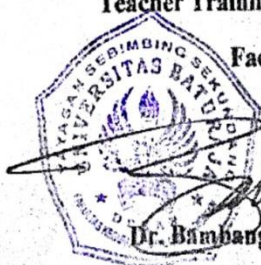
Member :1. Dr. Yentri Anggeraini, M.Pd
2. Novarita, M.Pd

Signature
.....
.....
By TA
.....

The Dean of

Teacher Training and Education

Faculty



Dr. Bambang Sulisty, M.Pd

NIP. 197310162005011006

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Karya tulis saya dengan judul “The Students’ Ability in Comprehending a Descriptive Text at Seventh Grade Students of SMP 21 OKU”. Adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Baturaja maupun diperguruan tinggi lain.
2. Karya tulis ini murni gagasan, penilaian, dan rumusan saya sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Di dalam karya tulis ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip secara tertulis dengan jelas dan dicantumkan sebagai acuan di dalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya, dan apabila dikemudian hari terdapat penyimpangan dan ketidakberesan pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh, serta sanksi lainnya sesuai dengan norma dan ketentuan yang berlaku.

Baturaja, Mei 2023

Yang menyatakan



NOVA ARSELA

NPM:1923003

Motto and Dedication

Motto:

“winner is a dreamer who never gives up”

This thesis is dedicated to:

- ❖ My beloved God to the Almighty Allah SWT
- ❖ My prophet Muhammad SAW.
- ❖ My beloved parents (Sudirman and Kasmidayana)
“Because of you two, life feels so easy and full of happiness. Thank you for always keeping me in mom and dad's prayers and for always letting me pursue my dreams no matter what”
- ❖ My beloved sister SerlyOktaviaA.Md, and my brother SuhandaAdiSaputra S.IP always give me support, thanks a lot for everythings.
- ❖ My 1st advisor Dr. Nurhasanah, M.Pd and 2nd advisor Mila Arizah, M.Pd. who had guided me in writing this thesis.
- ❖ All people who love me and always give me support, thanks a lot for everythings.
- ❖ All of the lecturers of Baturaja University.
- ❖ My almamater.

ACKNOWLEDGEMENT

In the name of Allah the Almighty, finally, the writer can finish the writing her thesis. The thesis is written as a fulfillment of the requirement for completing the undergraduate Degree of English Education Study Program, Faculty of Teacher Training and Education of Baturaja University.

The writer would like to give grateful acknowledgement with deep appreciation to all who had given their hands to help finishing her graduating paper. Her special thanks for:

1. Ir. Hj. Lindawati MZ, M.T is as the Rector of Baturaja University.
2. Dr. Bambang Sulistyono, M.Pd. is as the Dean of Faculty of Teacher Training and Education of Baturaja University.
3. Mila Arizah, M.Pd. is as the Head of English Study Program of Baturaja University and as the advisor II who has been patiently in giving advices and encouragement during the process of writing this thesis.
4. Dr. Nurhasanah, M.Pd. is as the advisor I who has been patiently in giving advices and encouragement during the process of writing this thesis.
5. Dr. Yentri Anggraini, M.Pd is as the examiner I who has given suggestion on writing this thesis.
6. Novarita, M.Pd is as the examiner I who has given suggestion on writing this thesis.
7. All lectures of English Education Study Program Faculty of Teacher Training and Education of Baturaja University, for their knowledge that they have been given to the writer.

8. Hajar,S.Pd.is as the Headmaster ofSMP N 21 OKU, all of the staff and teachers for the permission to conduct experiment in that school.
9. All friends in English Education Study Program Faculty of Teacher Training and Education for the friendship during the time.

The researcher relizes that this thesis is still far from being perfect. Therefore, any suggestion, comments and criticism are welcomed.

Baturaja,Mei 2023

The Researcher

Nova Arsela

TABLE OF THE CONTENTS

	Page
TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION PAGE	iii
SURAT PERNYATAAN	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
ACKNOWLEDGMENTS	vii
LIST OF CONTENT	ix
LIST OF TABLES	xii
LIST OF APPENDIXES	xiv
 BAB I INTRODUCTION	
A. Background of the Study	1
B. Problem of the Study.....	3
1. Limitation of the Problem	3
2. Formulation of the Problem	3
C. Objective of the Study.. ..	3
D. Significance of the Research.....	3
 BAB II LITERATURE REVIEW	
A. Theoretical Framework.....	5
1. Concept of Ability.....	5
2. Concept of Reading	5
3. Concepts of Descriptive Text.....	6
B. Related Previous Study.....	11

BAB III RESEARCH METHODOLOGY

A. Method of the Reseach	14
B. Operational Definition	15
C. Population and Sample	15
1. Population.....	15
2. Sample	16
D. Technique for Collecting Data.....	17
E. Validity and Reliability.....	18
1. Validity of the Test.....	18
2. Reliability of the Test.....	21
3. Index difficulty	23
F. Technique for Analyzing the Data	25

BAB IV FINDING AND INTERPRETATION

A. Research Findings	27
1. The Result of Students Reading Test.....	27
2. Statistic Analysis for percentage of Students' Ability.....	31
B. Interpretation of the Study.....	32

BAB V CONCLUSION AND SUGGESTION

A. Conclusion	34
B. Suggestion	35

REFERENCE.....	36
-----------------------	-----------

APPENDIXES.....	37
------------------------	-----------

LIST OF TABLES

	Page
Table 1. Population of the Study	16
Table 2. Sample of the Study	18
Table 3. Specification of the Test item	19
Table 4. Validity of the Instrument	20
Table 5. The Result of Try Out	22
Table 6. Reliability Statistic	23
Table 7. Index Difficulty of the Question	24
Table 8. Difficulty Index of Tryout	24
Table 9. Score Range and Qualification	26
Table 10. The Result of Students` Reading Test of Descriptive Text	27
Table 11. The Students` Score Distribution of the Test.....	30

LIST OF CHART

Chart 1: Students' Score Distribution	30
---	----

LIST OF APPENDIXES

1. Test Instrument
2. Key Answers
3. Validity of the Test
4. Reliability of the Test
5. R table
6. Dokumentasi
7. Surat Permohonan Izin Penelitian
8. Surat Pernyataan dari SMP N 21 OKU
9. Surat Keterangan ACC Judul Skripsi
10. SK judul
11. SK Pembimbing Skripsi
12. Kartu Bimbingan Skripsi

Email : arselanova34@gmail.com