

REFERENCES

- Anderson, M. (2012). *Text Types in English 2*. Macmillan Education Australia
- Arikunto, S. (2010). *Metode penelitian*. Rineka Cipta.
- Brown H. Douglass. (2014). *Teaching by Principles and interactive. Approach to language Pedagogy*. Pearson Education Company
- Chen, yan. (2015). *The correlation between Introversion/Extroversion and Oral English Learning Outcome*. Southwest University.
- Cohen,etal.(2012). *Metode penelitian dalam pendidikan*. Routledge.
- Creswell, J. W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Pustaka Pelajar.
- Dornyei, Zoltan. (2015). *The Psychology of Language Learner; Individual Differences in Second Language Acquisition*. Laurence Albaum Associates
- Eysenck, S.B., and Eysenck, H.J. (2013). *Manual of the Eysenck personality Quistionnaire*. London: Houghter and Soughton.
- Gay, L. (2012). *Educational Research*. Prentice Hall
- Jhonson. C. (2014). *Pratical Communication Skill*. PT Elex Media. Koputindo.
- Johnson, K. (2008). *An Introduction to Foreign Language Learning and Teaching*. British Library
- Nazila, H. (2015). *The Students' Speaking Performance Between Extrovert and Introvert Personality at IAIN Langsa*. Published Thesis, Langsa: Zawiyah Cot Kala Langsa.
- Tetala H. Shohebul. (2015). *How to Teach Speaking skill*. Prentice Hall
- Tuan, N., H & Mai T., N. (2015). Factors affecting students' speaking performance at le thanh hien high school. *Asian Journal of Educational Research*, 3(2). Retrieved from: www.multidiciplinaryjournals.com
- Ur, P. (2012). *A Course in English Language teaching* (2nd ed.). Cambrigde University Press.
- Wakamoto, N. (2011). *Extroversion/Introversion in foreign language learning*. British library.