TEACHING READING COMPREHENSION BY USING WORD SPLASH STRATEGY TO THE EIGHTH GRADE STUDENTS OF SMP NEGERI 7 OKU

A THESIS



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Submitted as a Partial Fulfillment of the Requirement for the Attainment of Sarjana Dagree (S1) in English Education Study Program

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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

- Karya tulis saya, skripsi dengan judul, "Teaching Reading Comprehension by using Word Splash Strategy to the Eighth Grade Students of SMP Negeri 7 OKU" adalah hasil asli dan belum pernah diajukan untuk mendapatkan gelar akademik di Universitas Baturaja dan Universitas Lainnya.
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- 4. Pernyataan ini saya buat dengan sesungguhnya, apabila dikemudian hari terdapat penyimpangan dan ketidak benaran dari pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh karena karya tulis ini, serta sanksi lainnya sesuai dengan norma dan ketentuan hukum yang berlaku.

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MOTTO AND DEDICATION

Motto

" jika sukses itu jadi nyata, tentu saja aku akan menangis ingat masa-masa ini "

This thesis is dedication to:

- My beloved parents Gusni and Rahma, thanks for all of your loe, advice, support and pray in any time and any way, making you pround and happy is highest desire.
- 2. My beloved brother, Raffi Dwi Putra and M Azril Tri Wardana thank you for your prayer and support.
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- My friends class of 2019, thank you for the timefor these 4 years, I hope all cities will be successful and have strong friendship.
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ABSTRACT

Ira Kusuma Wardani. 2023. "Teaching Reading Comprehension by using Word Splash Strategy to the Eighth Grade Students of SMP Negeri 7 OKU". **Thesis,** English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education. Baturaja University. Advisor I: Dr. Yentri Anggeraini, M.Pd., Advisor II: Neti Lastri., M.Pd.

The objective of this study was to find out the effectiveness of teaching reading comprehension by using the word splash strategy in class VIII students of SMP Negeri 7 OKU. The design used in this study was pre-experimental. The total population of this study was 197 students from seven classes, the writer used cluster random samples in taking the samples. Class VIII.6 was taken as sample which consisted of 27 students. The Pre-Test and Post-Test were used as the techniques for collection the data. The instrument in this study is multiple choice. Based on the results of the Pre-Test, the mean score of the Pre-Test was 58.52. The results of the Post-Test the mean score of Post-Test was 76.30. Based on statistical analysis, the writer found that the value of Sig.=0.000 less than the value of significance level (a=0.05 and Df=26). This shows that the alternative hypothesis was accepted, it means that was significantly increase in learning to read using the word splash strategy in class VIII students of SMP Negeri 7 OKU.

Keywords: Teaching Reading, Word Splash Strategy

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Baturaja, June 2023

Ira Kusuma Wardani

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