

CHAPTER V CONCLUSION AND SUGGESTIONS

In this chapter the writer presented the conclusions of the study and suggestion.

A. Conclusion of the Study

The word splash strategy is a good alternative strategy used in the process of teaching students' reading comprehension, especially in recount texts to improve students' ability to read texts. The word splash strategy also adds to students' knowledge, provides new learning styles for students, makes it easier for students to get information from what they read and makes students more interested in reading. So that the word splash strategy is very well applied to teachers in the process of teaching reading so that the learning process is more effective.

Before being treated the word splash strategy was a differences in the mean scores obtained by students when conducted the Pre-Test was 58,52 and Post-Test was 76,30. The Pre-Test scores obtained by students before being given treatment in teaching students reading were smaller than the Post-Test scores obtained by students when teaching reading had been treated with the word splash strategy. In this case, there is a difference between being given treatment and not being given treatment using the word splash strategy

The writer concluded that there was significantly differences of test scores before and after teaching reading skills. So, is means that word splash strategy was effective in teaching reading to the eighth grade students of SMP Negeri 7 OKU, especially in learning to read recount texts.

B. Suggestions

Related to the conclusions of this study, there are several suggestions for writer, English teacher, students, and other research:

1. For the Writer

This study has many weaknesses so that the writer hoped there is suggestion or criticism that could be a building for the writer, so this study is going to be controlled or organized well.

2. For the English Teacher

It is hoped that this research can encourage teachers to consider better ways of teaching reading comprehension to improve students' abilities and teachers are advised to use the word splash strategy in teaching reading comprehension because the results of this study indicate that this strategy is effective to implement.

3. For the Students

To the students, must be more active in practicing reading, especially to improve in understanding texts and students are expected to motivate themselves to remain and be more responsive to the learning process.

4. For the other Research

This study was far from being perfect, so the other researcher hopefully could continue for another study for a better result.