

**THE STUDENTS' INTEREST IN LEARNING ENGLISH AT  
THE EIGHTH GRADE STUDENTS IN MTs N 1 OKU**

**A THESIS**



**BY**

**YUNI MAHARANI**

**STUDENT REGISTRATION NUMBER : 1923029**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
BATURAJA UNIVERSITY**

**2023**

**THE STUDENTS' INTEREST IN LEARNING ENGLISH AT  
THE EIGHTH GRADE STUDENTS IN MTs N 1 OKU**

**A THESIS**

**Submitted as One of the Requirements for Obtaining  
A Bachelor's Degree in Education**



**BY**

**YUNI MAHARANI**

**STUDENT REGISTRATION NUMBER : 1923029**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
BATURAJA UNIVERSITY**

**2023**

**THESIS APPROVAL PAGE**

**Title** : The Students Interest in Learning English at The Eighth Grade Students in MTs N 1 OKU

**Name** : Yuni Maharani

**Student Registration Number** : 1923029

**Study Program** : English Education

**Degree** : Strata I (SI)

Approved By,

Date, June 15<sup>th</sup>, 2023 Advisor I : Mila Arizah, M. Pd. (.....)

Date, June 9<sup>th</sup>, 2023 Advisor II : Merie Agustiani, M. Pd. (.....)

Certified By,

Dean



*[Signature]*  
**Dr. Bambang Sulistiyo, M.Pd.**  
NIP. 19733101622005011006

The Head of English

Education Study Program



*[Signature]*  
**Mila Arizah, M.Pd.**  
NIDN. 0206128404

## RATIFICATION PAGE

This is to certify that the Board of Examiners has approval the Thesis of  
**Yuni Maharani as the Requirement for**  
**The Bachelors` Degree in English Education Study Program**  
**Faculty of Teacher Training and Education**  
**Baturaja University**

**Title** : **The Students Interest in Learning English at The Eighth Grade Students in MTs N 1 OKU**  
**Name** : **Yuni Maharani**  
**Student Registration Number** : **1923029**  
**Study Program** : **Engliish Education**  
**Degree** : **Strata I (SI)**

**Examiners**  
**Chairman** : **Mila Arizah, M.Pd.**  
**Secretary** : **Merie Agustiani, M.Pd.**  
**Members** : **1. Novarita, M.Pd.**  
**2. Henny Yulia, M.Pd.**

**Signature**



**Dean,**

  
**Dr. Bambang Sulistyo, M.Pd.**  
**NIP. 19733101622005011006**

## **SURAT PERNYATAAN**

Dengan ini saya menyatakan bahwa:

1. Skripsi dengan judul "The Students Interest in Learning English at The Eighth Grade Students in MTs N 1 OKU" adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Baturaja maupun di Perguruan tinggi lainnya.
2. Skripsi ini murni gagasan, penilaian, dan rumusan sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Dalam skripsi ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip secara tertulis dan jelas dan dicantumkan sebagai acuan di dalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya dan apabila di kemudian hari terdapat penyimpangan dan ketidakbenaraan dari pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh serta sanksi lainnya sesuai norma dan ketentuan hukum yang berlaku.

Baturaja, June 2023

Saya yang menyatakan,

**Yuni Maharani**

**NPM. 1923029**

## **MOTTO AND DEDICATION**

### **Motto**

" Pursue the afterlife, then the world and everything in it will follow you"

This Thesis is Dedicated to;

1. My beloved parents, Karta Sudanis and Rusni. Thanks for everything, and you are inspiration in my life. I love you so much because Allah Subhanahu wa Ta'ala.
2. My beloved brother and sister, Robi Septiawan and Ria Erista. Thank you so much for all your supports until now and always praying for me.
3. My beloved grand mother, Mazila and all of my family. Thank for the support and praying for me.
4. My beloved sister in Medan, Lailan Syafira, S.Pd. Thank you so much for supports until now and always giving direction to me.
5. My beloved murobbi Nurdayani, S.Pd. thank you for teaching me a lot and always remind me.
6. My beloved sisters Yefana Dwi Lestari, S.Pd. and Umita Sari thank you for giving me joy and all your supports for me.
7. My big family Lembaga Dakwah Kampus Ukhuwah, thank you for teaching me many things, I love you so much because of Allah SWT.
8. All of my friend from class, program study, faculty, Baturaja university, and other friends. Thanks for your support.

## ABSTRACT

**Yuni Maharani.** 2023. *The Students Interest in Learning English at The Eighth Grade Students in MTs N 1 OKU.* **Thesis.** English Education Study Program. Faculty of Teacher Training and Education. Baturaja University: (I)Mila Arizah, M.Pd.,(II) Merie Agustiani, M.Pd.

The objective of this research is to know how is students' interest of the Eighth grade students of MTs N 1 OKU in learning English and to find out the factors that affect student interest in English learning at the Eighth grade students in MTs N 1 OKU. The method of this research is descriptive quantitative. The population of this research is all of students at second-grade of MTs N 1 OKU. The sample of this research class VIII B and VIII F consist of 70 students. The technique of sampling was cluster random sampling. Technique of data collection in this research is questionnaires. The data analyze by using scoring student correct answer, percentage student score, and descriptive. The result of this research define that the there were 4 students (6%) in very good classification, 25 students (36%) in good classification, 19 students (27%) in fair classification, 15 students (21%) in less classification and 7 students (10%) Poor classification, it can be seen that almost of the class VIII B and VIII F have a good interest in learning English or are interested in learning English. Meanwhile, external factors come from outside the individual that affects students' interest in learning. These factors come from families, schools which include teachers and facilities, and peers. These factors are proven to affect the interest of eighth-graders at MTs N 1 OKU in learning English subjects based on the results of data analysis.

**Keyword:** *Student Interest, Learning English.*

## ACKNOWLEDGEMENT

Praise be to Allah Subhana wa Ta`ala, who has given the writer blessing and opportunity to complete my postgraduate thesis. Shollowat and greeting be upon to the prophet Muhammad Shallallahu `Alaihi wasallam, his family, companier, and adherence. It is a pleasure to acknowlegde the help and conribution to all of the lectures, intitution. Also my family and my friends who give me support and motivation, so this thesis become a complete writing. Teachers and all of students at second grade of MTs Negeri 1 OKU, especially for class VIII B and VIII F have contributed to help me to this research. This thesis is submitted as the final requirement in under graduated degree of S.Pd., at English Education Study Program of Baturaja University.

The writer would like to give grateful acknowlegment with deep appereciation to all who have given allowance, guide, support and motivation to writer to finishing this thesis.

1. My Beloved parents who always provide moral and material support.
2. Ir. Hj. Lindawati. MZ.MT. as the Rector of Baturaja University.
3. Dr. Bambang Sulistiyo, M.Pd. as the Dean of FKIP UNBARA and his staff.
4. Mila Arizah, M.Pd as the Head of English Education Study Program of Baturaja University who has given permission and convidence in this research and first advisorfor the valuable advice, guidance, and support during the process of writing thesis.



5. Merie Agustiani, M.Pd. as the second advisor for the valuable advice, guidance, and support during the process of writing thesis.
6. Novarita, M.Pd. as the first examiner and Henny Yulia, M.Pd. as the second examiner who have gave contribution and suggestion for this thesis.
7. Joko Supeno, S.Pd. as the principal of MTs N 1 OKU, and all teacher, staffs, and students` who giving permission and have been participated to this research.
8. All the lectures in English Education Study Program, Faculty of Teacher Training and Education, Baturaja University.
9. All of my friend who give me advice, help, and also support to writing the thesis.

Finally, the writer realized that this thesis is not perfect yet, still has weakness. Therefore, the writer would like to thanks and apperiate all constructive sugesstion and criticism.

Baturaja, June 2023

The writer

## TABLE OF CONTENT

	<b>Page Number</b>
<b>COVER .....</b>	<b>i</b>
<b>APPROVAL PAGE.....</b>	<b>iii</b>
<b>THESIS APPROVAL PAGE .....</b>	<b>iv</b>
<b>RATIFICATION PAGE.....</b>	<b>v</b>
<b>STATEMENT LETTER .....</b>	<b>vi</b>
<b>MOTTO AND DEDICATION .....</b>	<b>vii</b>
<b>ABSTRACK.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ix</b>
<b>TABLE OF CONTENT.....</b>	<b>x</b>
<b>LIST OF TABLES.....</b>	<b>xii</b>
<b>LIST OF PICTURES.....</b>	<b>xiii</b>
<b>LIST OF APPENDIX .....</b>	<b>xiv</b>

### **CHAPTER I. INTRODUCTION**

A. Background of the Research .....	1
B. Limitation of the Problem.....	4
C. Formulation of the Problem .....	4
D. Objective of the Research.....	4
E. Significances of the Research .....	5

## **CHAPTER II. LITERATURE REVIEW**

A. Theoretical Framework .....	6
1. Concept of Interest.....	6
2. Indicators of interest .....	7
3. Characteristoics of interest in learning .....	8
4. Factors Influencing Interest in learning .....	9
5. Concept of Learning English.....	16
B. Previous Related Study.....	18

## **CHAPTER III. RESEARCH METHOD**

A. Research Methodology.....	20
B. Operational Research.....	21
C. Population and Sample .....	21
D. Technique for Collecting Data .....	24
E. Technique for Analyzing Data .....	26

## **CHAPTER IV. FINDING AND DISCUSSION**

A. Finding of the Research.....	29
B. Interpretation of the Research.....	39

## **CHAPTER V. CONCLUSION AND SUGGESTION**

A. Conclusion of the Research .....	41
B. Suggestion of the Research.....	42

<b>REFERENCES .....</b>	<b>43</b>
-------------------------	-----------

## **APPENDIX**

## LIST OF TABLES

	<b>Page Number</b>
Table 3.1 Population of the Study .....	22
Table 3.2 Sample of the Study .....	24
Table 3.3 Categorization and Weighting of Score .....	25
Table 3.4 Specification of Students Interest .....	26
Table 3.5 Specification of Factors do Affect Students' Interest in Learning English.....	26
Table 3.6 Interpretation of Percentage Value.....	28
Table 4.1 Results of Student Responses Regarding Interest in Learning English Class VIII MTs N 1 OKU .....	30
Table 4.2 Results of Student Responses Internal Factor Score that Affect Students' Interest in Learning English.....	34
Table 4.3 Results of Student Responses External Factor Score that Affect Students' Interest in Learning English.....	36

## LIST OF PICTURES

	<b>Page Number</b>
Pictures 4.1 Percentage of Students Frecuency Interest in Learning Score.....	34
Pictures 4.2 Percentage of Students Frecuency Internal Factor Scores that Affect Students' Interest in Learning English .....	35
Pictures 4.3 Percentage of Students Frecuency External Factor Scores that Affect Students' Interest in Learning English .....	38

## **LIST OF APPENDICES**

Appendix I	Title Submission Later
Appendix II	Advisors and Thesis Title Degree
Appendix III	Title Change Later
Appendix IV	Research Permit Letter from FKIP
Appendix V	Response Letter of Research Permit Letter from MTs N 1 OKU
Appendix VI	Examiners Degree
Appendix VII	Proof of Free Library of Baturaja University
Appendix VIII	Proof of Free Administration Later
Appendix IX	The Responses of Questionnaire Sheet
Appendix X	Thesis Concultation Card
Appendix XI	Thesis Revise Card
Appendix XII	Documentation of the Research

**EMAIL : [yunimaharani10@gmail.com](mailto:yunimaharani10@gmail.com)**