

## ABSTRACT

**Shinta Sarahfi.** 2023. Analysis of the correlation between eleventh grade students' writing interest and their achievement in writing recount text at SMK Negeri 3 OKU. **Thesis**, English Education Study Program, Undergraduate Program (S1), Faculty of Teacher Training and Education, Baturaja University. Advisors: (I) Dr. Yentri Anggeraini, M.Pd., (II) Novarita, M.Pd.

The purpose of this study was to determine the relationship between students' writing interest and their achievement in writing. This research method is a quantitative correlation research. The sample of this research was 104 students of class XI at SMK Negeri 3 OKU. The sampling technique for this study was purposive sampling method. The data collection technique used a writing test questionnaire consisting of 20 items and an essay test in writing recount text. consists of four item indicators for the questionnaire. In this study, the results of the recapitulation questionnaire included students' writing interest: very high 0.96%, high 77.89%, middle 21.15%, low 0%, very low 0%. There was 1 student in the very high category, 81 students in the high category, 22 students in the middle category, 0 students in the Low category, and 0 students in the very low category. Of the 104 students, most of the students were in the high and poor categories. And the following is a recapitulation of the results of students' writing achievement, out of 104 students, 4 students were very good (3.84%), good 80 students (76.92%), fair 20 students (19.24%), poor 0 students (0% ) and very poor 0 students (0%). The results of the correlation between writing interest and the results of students' writing achievement were  $0.817 > 0.05$ . So from the results of the explanation above the researcher concludes, the relationship between writing interest and writing achievement was very low.

**Keywords:** *Interest, Achievement, correlation*