

ABSTRACT

Ramadha, 2023. The Effectiveness of Using Humor Stories to Improve Students Reading Skill at Tenth Grade SMK Sentosa Bhakti Baturaja. **Thesis**, English Education Study Program, Sarjana Degree (S1), Faculty Teacher Training and Education, Baturaja University. Advisor: (I) Mila Arizah, M.Pd., (II) Shofiyatul Huriyah, M. Pd.

The objectives of this research was to know the effectiveness of using humor stories to improve students reading skill of tenth grade SMK Sentosa Bhakti Baturaja. Method of this study was pre-experimental research. Sample of this study was 32 students from class X TKJ 1 SMK Sentosa Bhakti Baturaja academic year 2022/2023. Technique for collecting the data used instrument test that consisted 30 questions in multiple choice form. After tried out, the researcher got 27 questions was valid for pre-test and post-test. In analyzing the data, the writer gave score based on students correct answer in test instrument. After that, the writer classified students score criteria based on the mean score and calculate the students percentage of each level reading skill used formula. Based on finding of the research the mean score of students pre-test is 58.10, and mean score of students post-test is 83.32, so it mean that the null hypothesis was rejected and alternative hypothesis was accepted. The percentage number of pre-test students reading skill as follow: very good 0%, good 25%, fair 56.25%, poor 18.75%, and fair 0%. The percentage number of post-test students reading skill as follow: very good 56.25%, good 40.625%, fair 3.125%, poor 0%, fail 0%. So, the writer concludes humor stories was effective to improve students reading skill at tenth grade SMK Sentosa Bhakti Baturaja, it can be seen from students reaction in classroom they were more active and enjoy in learning reading process.

Keywords: *Humor Stories, Reading Skill, Experimental Method*