

**STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT
AT SEVENTH GRADE STUDENTS OF SMP NEGERI 13 OKU**

A THESIS



By:

RINTI ARTIKA

REGISTRATION NUMBER : 2023025

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH STUDY PROGRAM

BATURAJA UNIVERSITY

2024

**STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT AT SEVENTH
GRADE STUDENTS OF SMP NEGERI 13 OKU**

A THESIS

**Submitted as Partial Fulfilment of Requirement for the Attainment of
Sarjana Degree in English Education Study Program**

BY

RINTI ARTIKA

STUDENT NUMBER REGISTRATION 20 23 025

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY TEACHER TRAINING AND EDUCATION
BATURAJA UNIVERSITY**

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THESIS APPROVAL PAGE

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Students of SMP Negeri 13 OKU

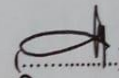
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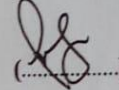
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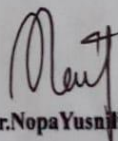


Date July 17th, 2024, Advisor 2 : Shofiyatul Huriyah, M.Pd



Certified by,


Dean,
Eriyanti, M.Pd

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of Study Program,

Dr. Nopa Yusra Nita, M.Pd

RATIFICATION PAGE

**This is to Certify that the Board of Examiner has Approved the Sarjana
Thesis of Rinti Artika as the Requirement for
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Teacher Training and Education Faculty
Baturaja University
(June 11th, 2024)**

**Title : Students Ability in Writing Descriptive
Text at Seventh Grade of SMP Negeri 13
OKU**

Name : Rinti Artika

Student Number Registration : 20 23 025

Study Program : English Education Study Program

Degree : Strata 1(S1)

Examiners

Chairman: Mila Arizah, M.Pd.

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Members :

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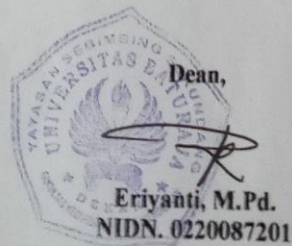
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SURAT PERNYATAAN

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Baturaja, Juni 2024
Yang menyatakan,



Rinti Artika
NPM. 2023025

MOTTO AND DEDICATED

Motto :

“Keep doing good even if you are not treated well”

I dedicated this paper for:

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ABSTRACT

The objective of the research is to find out students' ability in writing descriptive text at seventh grade of SMP Negeri 13 OKU. The method of this study was used descriptive quantitative research. The sample of this research was the seventh grade students from 7.1 which consisted of 33 students. The researcher was given tryout to class 7.3 which consisting 1 essay to test instrument test. After giving a tryout, the researcher relabel that were and used for test. Based on findings and interpretations, the students' test showed that the students' writing descriptive text skill in was Fair. It could be seen from the result of the percentage of all raters. There were 4 students (12%) in the "Very Good" category due to the use of good vocabulary, extensive, knowledge and the use of good grammar as well the use of punctuation, capital letter and excellent spelling. Although there are still many mistake, 7 students (22%) are in the "Good" category because students the use vocabulary is quite good, but not as good as the stuentns in the excellent category, 9 students (27%) are in the "Fair" category because students are still wrong in the grammar, but the vocabulary is good, 8 students (24%) are in the "Poor" category because students often repeat sentences and the use grammar, punctuation, and spelling is sufficient, and finally 5 students (15%) are in the category "fail" category because students are still minimal in organizing ideas and the use of grammar, puntctuation, and spelling.

Keywords : Ability, Writing, Descriptive text

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The writer

Rinti Artika

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