

CHAPTER 1

INTRODUCTION

In this chapter, the researcher discusses; background of the study, limitation of the problem, formulation of the problem, the objective of the study and significances of the study.

A. Background of the Study

In learning a language especially English, there are four skills that should be mastered by the learner. The four skills are listening, speaking, reading, and writing. Those skills were divided into two basic skills, receptive skills (reading and listening) and productive skills (speaking and writing). All of them are equally important. It is something that has to be done by English learner to be good at all of the skills.

One of the language skill is writing. Writing skill are very important skills because they can represent our thought and feelings in real form and influence other people's understanding of our ideas. Sipayung (2016) states students can express their ideas in written form. Writing can be seen as the easiest skill because one can use body language, demonstration, repetition, and various other strategies to understand oneself.

According to Utami (2014) Writing is a language skill that the students should be done easily and quickly, without extend many and effort. Writing skills is complex and sometimes difficult to teach, required mastery not only in the grammatical and theoretical device but also conceptual and

judgmental element. To teach writing to students, teacher should invite the student to practice writing and communicate knowledge and thought to form of the text. Teacher can implement some strategies or methods to help the students to be more interesting and enlightened students idea and make learning writing more easily. In writing, there are several types of texts that require different writing skills, and there are several types of texts that are included in writing skills, namely Report Text, Narrative Text, Recount Text and Descriptive Text.

According to Aziz (2019) Descriptive text is also is writing that describes or describe something that will be expressed by the writer, so that the readers or listener as it they have seen the object that has been discussed, even though the reader or listener has never witnessed itself has a social purpose to describe an object individually based on its physical characteristics.

Dila (2018) Abilities are widespread so that many people have them and take these abilities for granted, for example the ability to walk and these ability to write. Writing ability in this research is the students ability to use good and correct English in the form of discourse or essay so that the contents are easily understood by readers. Writing itself is the result of embodying one's ideas in written language that can be read and understood people. In addition, according Cury (2009) description writing ability is the ability of a student in using good and correct language English, good and correct language it is a form of writing that can provide a description or details of

the object being Discuses. The ability to write or compose includes 3 aspect, namely essay content, language and writing technique, these three aspect are though elementary school to college although the emphasis varies according to the level of education. The ability of students to write descriptive text is the skill of the creating text describe people, places, situations, and other things which contains the components. It also describes what pleases the mind, students writing ability can provide information to the teacher about the students English skills.

In the pre-observation of researchers with English teachers in school writing activities students have not been able to understand the form or structure of descriptive text, from the problems mentioned above, the researchers are interested in conducting research entitled Students' Ability to Write Descriptive Texts of Class VII Students of SMP Negeri 13 OKU.

B. Problem of the Study

1. Limitation of the problem

This research is a descriptive text writing and the underlying of this research only focuses on the ability of seventh grade students of SMP Negeri 13 OKU .

2. Formulation of the Problem

The formulation of the study : What is the students ability in writing descriptive text at seventh grade students of SMP Negeri 13 OKU.

C. Objective of the study

The objective of the study : to find out students ability in writing descriptive text at seventh grade students of SMP Negeri 13 OKU.

D. Significance of the study

a. For the Teacher

The result of this study are expected to be useful for English teacher at SMP Negeri 13 OKU to get alternatives in teaching descriptive writing to students.

b. For the Students

The result of the will provide motivation for students to develop,their writing skill ability in writing descriptive text.

c. For the Research

To Add knowledge and find out how students ability in writing descriptive text at seventh grade students of SMP Negeri 13 OKU.