

REFERENCE

- Al-Sobhi, B. M., & Preece, A. S. (2018) Teaching English speaking skills to the Arab students in the Saudi school in Kuala Lumpur. Problems and solutions. *International Journal of Education and Literacy Studies*, 6(1), 1-11. <https://doi.org/10.7575/aiac.ijels.v.6n.1p.1>
- Ananda, C. P., Rufftriansyah, H., Zulfah, S. A., & Apoko, T. W. (2024). EFL students' learning anxiety in using grammar at vocational high schools. *Linguistic, English Education and Art (LEEA) Journal*, 7(2), 270. <https://doi.org/10.31539/leea.v7i2.7530>
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Brace, I. (2018). *Questionnaire Design: How to Plan, Structure and Write Survey Material for Effective Market Research* (3rd ed.). Kogan Page Publisher.
- Coady, J., & Huckin, T. (1997). *Second Language Vocabulary Acquisition: A Rationale for Pedagogy*. Cambridge University Press.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston, MA: Pearson.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods approaches* (4th ed.). SAGE Publications.
- Creswell, J. W. and Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Sage, Newbury Park.
- Crystal, D. (2003). *English as a Global Language* (2nd ed.). Cambridge University Press.
- Dörnyei, Z. (2001). *Motivational Strategies in the Language Classroom*. Cambridge University Press.
- Ellis, R. (2006). *Current Issues in the Teaching of Grammar: An SLA Perspective*. TESOL Quarterly, 40(1), 83–107.
- Ellis, R. (2008). *The Study of Second Language Acquisition* (2nd ed.). Oxford University.
- Ellis, R. (2015). *Understanding Second Language Acquisition* (2nd ed.). Oxford University Press.

- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1-4.
- Gabriel, T., & Börnert-Ringleb, M. (2023). The intersection of learning challenges and behavior problems – A scoping review of intervention research. *Frontiers in Education*, 8, 1268904. <https://doi.org/10.3389/fedu.c.2023.1268904>
- Gardner, R.C. (1985). *Social Psychology and Second Language Learning: The Role of Attitudes and Motivation*. Edward Arnold.
- Horwitz, E. (2001). Language anxiety and achievement. *Annual Review of Applied Linguistics*, 21, 112–126. doi:10.1017/S0267190501000071
- Ilyosovna, N. A. (2020). The Importance of English Language. *International Journal on Orange Technologies*, 2(1), 22-24. Retrieved from <https://journals.researchparks.org/index.php/IJOT/article/view/478>
- Kim, L., & Gattas, S. (2023). How Environmental Toxicants Affect Cognitive Development of Children Aged 5-12 Years Old: A Literature Review. *Journal of Student Research*, 12(3). <https://doi.org/10.47611/jsrhs.v12i3.4763>
- Komara, C., & Tiarsiwi, F. (2021). Exploring Indonesian EFL learners' perception of English learning grammar. *Journal of English Language Teaching and Linguistics*, 6(2), 459–477. <http://dx.doi.org/10.21462/jeltl.v6i2.564>
- Larsen-Freeman, D. (2003). *Teaching Language: From Grammar to Grammaring*. Heinle.
- Mustakim, M., Jaya, N. M., & Jabri, U. (2025). Challenges in Grammar Learning Among EFL Students: A Case Study of an Indonesian University. *Seltics Journal: Scope of English Language Teaching Literature and Linguistics*, 8(1), 16–27. <https://doi.org/10.46918/seltics.v8i1.2598>
- Nawira, Anugerawati, N., & Muhsin, M., A. (2019). Analyzing challenges in grammatical knowledge for efl students: descriptive quantitative study. *Journal of English Language Teaching*, 8(1), 65–75. Retrieved from <https://journal.unismuh.ac.id/index.php/exposure/article/view/2801/0>
- Neuman, W. L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Pearson Education.
- Nunan, D. (1999). *Second Language Teaching & Learning*. Heinle & Heinle.

- Radfar, Z. H., & Lengkanawati, N. S. (2019). Exploring the motivation of English language learning students in Indonesia. *Advances in Social Science, Education and Humanities Research*, 438, 116-118. <https://doi.org/10.2991/assehr.k.200513.026>
- Rezeki, T. I., & Sagala, R. W. (2021). The students' challenges in learning English at Madrasah Ibtidaiyah Teacher Education Study Program. *Jurnal Serunai Bahasa Inggris*, 13(1), 31–40. Retrieved from <https://ejournal.stkipbudidayaa.ac.id/index.php/jd/article/view/342>
- Richards, J. C. (1976). *The Role of Vocabulary Teaching*. TESOL Quarterly, 10(1), 77–89. <https://doi.org/10.2307/3585941>
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching* (3rd ed.). Cambridge University Press.
- Rohmah, Z. (2005). English as a global language: its historical past and its future. *Foresight For Development*, <https://www.foresightfordevelopment.org/so-bipro/55/965-english-as-a-global-language-its-historical-past-and-its-future>
- Sandy, M. A. A. (2020). Students' challenges in learning basic grammar [Unpublished undergraduate thesis]. Universitas Kristen Satya Wacana. Retrieved from <https://repository.uksw.edu/handle/123456789/23716>
- Sebastian, J., & Abrori, R. K. D. (2025). Students Problems and Strategies in Learning English. *IJELT: Indonesian Journal of Education, Language, and Technology*, 1(1), 84-94. <https://ijelt.com/index.php/ijelt/article/view/16>
- Serin, H. (2018). A Comparison of Teacher-Centered and Student-Centered Approaches in Educational Settings. *International Journal of Social Sciences & Educational Studies*, 5(1), 164-167. <https://doi.org/10.23918/ijsses.v5i1p164>
- Simbolon, M. (2015). An analysis of grammatical errors on speaking activities. *Journal on English as a Foreign Language*, 5(2). <https://e-journal.iain-palangka.ac.id/index.php/jejl/article/view/368>
- Snow, C. E. (2010). Academic language and the challenge of reading for learning about science. *Science*, 328(5977), 450–452. <https://www.science.org/doi/10.1126/science.1182597>
- Sugiyono. (2017). *Metode Penelitian Kualitatif dan Kuantitatif*. Alfabeta Kencana
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT Alfabet.

- Tukan, F. M. E. (2023). The Challenges and Strategies of EFL Students in Improving Their English Skills. *International Journal of Indonesian Education and Teaching*, 7(1), 1–10. Retrieved from <https://www.researchgate.net/publication/377797515>
- Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge University Press.