

ABSTRACT

Fegi Anora. 2025. "The Effectivity of Using the Project Based Learning Model on the Speech Ability of Eighth Grade Students at SMP Negeri 13 OKU". **Thesis.** Indonesian Language and Literature Education Study Program. Faculty of Teacher Training and Education, Baturaja University. Advisor I: Darningwati, S.Pd., M.Pd., Supervisor II: Erwanto, S.Pd., M.Pd.

This research aims to describe the speech-making abilities of class students. VIII SMP Negeri 13 OKU before and after the implementation of the Project Based Learning model to see whether the Project Based Learning model is effectively applied. This research method uses a quantitative approach with a one group pretest-posttest experimental design. The population in this study consists of all 351 students from class VIII 5 at SMP Negeri 13 OKU, with a sample of 31 students. The data collection technique in this study involved performance tests in the form of speech tests. Data analysis used statistical techniques with the t-test formula. The results of the t-test analysis showed a t-value of 14.8 compared to the t-table at a significance level of $5\% = 2.04$ and $1\% = 2.76$. Since the t-value is greater than the t-table value, H_0 is rejected and H_a is accepted. Thus, it can be concluded that the use of the Project Based Learning model is effective in improving the speech skills of 8th-grade students in class VIII 5 at SMP Negeri 13 OKU.

Keywords: effectivity, project based learning, speech ability

ABSTRAK

Fegi Anora. 2025. "Efektivitas Penggunaan model *Project Based Learning* terhadap Kemampuan Berpidato Siswa Kelas VIII SMP Negeri 13 OKU". **Skripsi.** Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Baturaja. Pembimbing I: Darningwati, S.Pd., M.Pd., Pembimbing II: Erwanto, S.Pd., M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan kemampuan berpidato siswa kelas VIII SMP Negeri 13 OKU sebelum, setelah diterapkan model *Project Based Learning* dan melihat apakah model *Project Based Learning* efektif diterapkan. Metode penelitian ini menggunakan pendekatan kuantitatif dengan desain eksperimen one group *pretest-posttest*. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII 5 SMP Negeri 13 OKU dengan jumlah 351 siswa dan sampel 31 siswa. Teknik pengumpulan data dalam penelitian ini dengan melakukan tes performa berupa tes berpidato. Analisis data menggunakan teknik statistik dengan rumus uji-t (*t-test*). Hasil analisis uji-t (*t-test*) menunjukkan t_o sebesar 14,8 jika dibandingkan dengan t_{tabel} pada taraf signifikan 5% = 2,04 dan 1% = 2,76 ternyata t_{tabel} lebih kecil maka H_o ditolak dan H_a diterima. Dengan demikian, dapat disimpulkan bahwa penggunaan model *Project Based Learning* efektif diterapkan dalam meningkatkan kemampuan berpidato siswa kelas VIII 5 SMP Negeri 13 OKU.

Kata-kata kunci: efektivitas, project based learning, berpidato