

CHAPTER I

INTRODUCTION

This chapter discussed about background of the study, problem of the study, limitation of problem, formulation of the problem, the objective of the study, and significances of the study.

A. Background of the Study

Education in Indonesia has changed to a distance learning system (online learning process) since the Corona Virus Disease 2019 (Covid-19). This virus has spread to all parts of the world, and is still being discussed. Since the emergence of the corona virus outbreak, various problems have arisen. Regarding the impact of the spread of the virus Covid-19 in the world of education demands educators and students to be able to Quickly Adapt to changes which exists. So online learning is a method on the use hand phone/laptop for learn or done through internet network. Original learning system based on face-to-face class, must be in accordance with the system integrated learning through virtual internet network (online learning system). Initially, the government implemented a policy in the form of social distancing or social restrictions carried out in Indonesia for two weeks. The government implemented a policy in the form of Social Distancing policy can reduce the spread of the Covid-19 virus. The effective online learning teacher makes provision for negotiation of activities, or even content, to satisfy unique learning needs. However, within this flexibility, the need to stimulate, guide, and support learning remains. These tasks include the design of a series

of learning activities that encourage independent study and community building, that deeply explore content knowledge, that provide frequent and diverse forms of formative assessment, and that respond to common and unique student needs and aspirations (Anderson, 2007).

The government and all leaders in school institutions and elementary schools, junior high schools, high schools and universities in Indonesia use technology as a way to facilitate distance learning. Educational devices based on electronic devices and the use of applications are opportunities to help distance learning or online learning systems. Many schools and higher education institutions use technology, so that they become intermediary media for teachers who teach and students who learn with an online system such as Google Classroom, Google Meet, Edmodo, Facebook, Instagram, WhatsApp and several other media. Technology has become an inseparable part of all aspects of human life. Almost all human activities utilize technology, both simple technology and sophisticated technology. The creation of technology in accordance with its essence, is carried out to facilitate the activities of human life. Technology, especially information technology, has a very large influence on the way humans carry out the learning process to obtain information and knowledge. Information technology can act as a learning medium that is designed and developed in order to convey the information and knowledge needed by the audience (Pribadi, 2017, p. 1).

In today's sophisticated globalization era, education must apply information technology in the day full of Learning System. The current covid-19 pandemic has

caused many obstacles to run the Learning System. Implementing the learning model itself in higher education is not easy to do. However, the Learning System must still be carried out in increasingly advanced and rapidly developing, as it is today, many teaching staff have explored their ability to developed existing technology with various trainings. To support the online learning system, teaching staff at universities are required to be maximal in teaching. However, it must also pay attention to the needs and condition of students because not all students are able to operate the desired media features. The most basic thing is the expensive that data package for the implementation of online learning. Seeing this, teachers must be smart in examining the existing conditions and remind enthusiastic. Studying at home can be done by parent's guide. Even at home students should be given proper education positive and productive. As is highly sophisticated digital advances, learning at home can be done by how to go *online* without meeting face to face with teachers and friends (Hakim, 2021). Educational device mobile-based is here and shows great potential for help educators build share information and knowledge to learn through the device cell phones (Pence, 2007 cited in Pustikayasa, 2019).

The WhatsApp application is currently one of the applications that is often used in the online learning process during the current pandemic. According to Hasanah (2021) WhatsApp is an application that can be used as an alternative media learning between teachers and students. The prohibition of face-to-face learning in schools requires teachers to be creative in distance learning or online learning (Saragih and Asni 2020).

Colleges anticipate Covid-19 with the adoption of online learning. The use of technology in distance learning online can be done using the facilities of the internet network. The use of technology to facilitate students and lecturers to conduct lectures, though in a different place (Alchamdani et al, 2020). In the faculty of teacher training and education English study program at Baturaja University has implemented an online learning system since March 2020, students are required to study from home using technology as a medium. There are several applications that are recommended to act as intermediaries between lecturers and students, such as WhatsApp, Google Classroom, Google Meet, Edmodo, Zoom and so on. Currently the learning system applied in the English study program at Baturaja University is Blended Learning where this system is a mixed of online and face-to-face learning. At the beginning of the 2022 academic, a full face-to-face system will be implemented.

Based on the background above, so the researcher will analyze the students' how effective is the use of WhatsApp group in online learning system and what are the obstacles faced by students in using WhatsApp group for Fourth and Sixth semester students Faculty of Teacher Training and Education English Study Program of Baturaja University. So, the researcher is interesting in carrying study entitled **The Effectiveness Of Using WhatsApp Group In Online Learning Process During Covid-19 Pandemic Of English Education Study Program At Baturaja University.**

B. Problem of the Study

1. Limitation of the Study

One of the characteristics of learning media is that the media contains and carries messages or information to the recipients, namely students. Some media can collect message and mood responses so that the media is often called interactive media. Message and information carried by the media can be simple messages and can also be very complex messages. However, the most important thing is that the media is prepared to meet the learning needs and abilities of students, and students can actively participate in the teaching and learning process (Arsyad, 2017, p. 79). There are a lot of online learning environment and educational tools which are accessible for both students and teachers, such as Google Classroom, Google Meet, Edmodo, Facebook, Instagram, WhatsApp and several other media. In this research the researcher limited the research only focused “The Effectiveness of Using WhatsApp Group in Online Learning Process During Covid-19 Pandemic Of The Fourth And Sixth Semester Students In English Education At Baturaja University”.

2. Formulation of the Study

Based on background of the research, the formulation of the problem in this research were “What was the Effectiveness of Using WhatsApp Group in Online Learning Process During Covid-19 Pandemic of Students In English Education Study Program At Baturaja University?”

C. The Objective of the Study

Based on the formulation, the objective of the research were to know The Effectiveness of Using WhatsApp Group in Online Learning Process During Covid-19 Pandemic Of The Fourth And Sixth Semester Students In English Education At Baturaja University.

D. The significances of the Study

The result of this research may benefits the following parts:

1. For the Researcher

The result of this research can help researcher as pre-service teacher also to choose the suitable learning tool as online learning for teaching language in the future especially in this era.

2. For the Students

This research can help the students to explore their confidence in thoughts and feeling by far while studying using WhatsApp as a learning tool.

3. For the Other Researcher

The result of this research are expected to inspire other researcher to conduct the same fields about The Effectiveness of Using WhatsApp Group in Online Learning Process During Covid-19 Pandemic Of The Fourth And Sixth Semester Students In English Education At Baturaja University. The other

researchers can conduct a research about challenges regarding WhatsApp Group as a learning tool.

4. For the TEFL

The result of this research could be also a good contribution to the development of teaching and learning English as foreign language.