

**IMPROVING STUDENTS' READING COMPREHENSION  
ACHIEVEMENT BY USING RCRR STRATEGY OF THE TENTH  
GRADE AT SMK NEGERI 1 OKU**

**A THESIS**

**Submitted as Partial Fulfillment of Requirement for the Attainment of  
Undergraduate Degree in English Education Study Program**



**BY**

**ENY ERIANTI**

**STUDENT NUMBER REGISTRATION 18 23 005**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
BATURAJA UNIVERSITY**

**2022**

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**2022**

APPROVAL PAGE

Title : Improving Students' Reading  
Comprehension Achievement by Using  
RCRR Strategy of the Tenth Grade at  
SMK Negeri 1 OKU

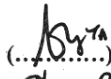
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
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## SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Karya tulis Saya, Skripsi dengan judul **“Improving Students’ Reading Comprehension Achievement by Using RCRR of the Tenth Grade at SMK Negeri 1 OKU”** adalah hasil asli dan belum pernah diajukan untuk mendapatkan gelar akademik, baik di Universitas Baturaja maupun di perguruan tinggi lainnya.
2. Karya tulis ini murni gagasan, penelitian dan rumusan Saya sendiri tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Di dalam karya tulis ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan oleh orang lain, kecuali dikutip secara tertulis dengan jelas dan dicantumkan sebagai acuan didalam naskah Saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini Saya buat dengan sesungguhnya, dan apabila dikemudian hari terdapat penyimpangan dan ketidak beresan pernyataan ini, Saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah Saya peroleh karena dalam karya tulis ini, serta sanksi lainnya sesuai dengan norma dan ketentuan hukum yang berlaku.

Baturaja, 4 Agustus 2022

Yang menyatakan,



Eny Erianti  
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## *MOTTO AND DEDICATION*

*MOTTO:*

*“Be as yourself as you want”  
-Eny Erianti-*

I dedicate this paper for:

- Especially for my beloved parents, Muhammad Toibi and Masniati who always give me spirit, supports, finance, thanks a lot for your love, affection and praying for me. There are no words which can describe my thanks for you abah and emak.
- My beloved siblings Dewi Sartika and Ardian Kurnia who always care for me and love me.
- My advisor Merie Agustiani, M.Pd., and Mila Arizah, M.Pd., thanks for your advices, suggestions and motivation, sorry for discrubing spare time.
- My examiners Dr. Yentri Anggeraini, M.Pd., and Henny Yulia, M.Pd., thanks for suggestions and motivation.
- All of the lectures in Baturaja University as my almamater. Thanks for support and pray.
- Special thanks for Noviani, S.Pd., the English Teacher at tenth grade of SMK Negeri 1 OKU who gave have the time and place to the researcher in conducting the research. Thank you very much for your kindness, attention, cooperation and time instilling the data of the research at SMK Negeri 1 OKU.
- Special thanks for my partner in Rumah Inggris UNBARA (Mr. Sadrah Ihsani, Mr. Muhammad Rindi Akbar, Mr. Mukamat, Mrs. Lukluul Janah and Mrs. Dita)
- Special thanks for Emi Erti, SE., Awan Pujianto and Cahaya Luna for your support, motivation and always help me.
- Special Thanks for my future husband you are the best partner, who always accompanies me and give me support in finishing my thesis. Thanks for your patience and sacrifice.
- SEA squad (Silmi and Anis) Thanks for your pray, care and always support me.
- Special thanks for my best friends, Adelia Oktavia, S.Pd., Yefana Dwi Lestari, S.Pd., Margaretha, S.Pd., Sari Ridayanti, S.Pd., for you help, support and care of me.
- My studetns in PPLK era.

- My beloved all friends in English Education Study Program in academic year 2018 who always support me and keep spirit.
- My Almamater.

**Erianti, Eny. 2022. Improving Students' Reading Comprehension Achievement by Using RCRR Strategy of the Tenth Grade at SMK Negeri 1 OKU. English Education Study Program, Sarjana Degree (S1), Teacher Training and Education Faculty, Baturaja University.**

#### **ABSTRACT**

This study discussed about improving the tenth grade students' reading comprehension achievement by using RCRR Strategy . The aims of the study were to find out whether there was a significant difference between the students' who were taught by using RCRR strategy and those who were not and to find out whether there was a significant difference between the students on the experimental and control class. The design of this study was quasi experimental research. The sample of this research was the tenth grade students from X TKJ 1 and X TKJ 2 which consisted of 72 students. The data were collected by using pre test and post test in each classes. The kind of test given in this research was multiple-choice which consisting of 20 questions. The data analyzed by using statistic formula of T-test. Based on findings and interpretation, the students' pre test mean score in experimental class was 55,83 and after that the students' post test mean score was 82,64. The testing of hypotheses also proved that RCRR strategy gave significant effect on students' reading comprehension. On the significance value (2 tailed) of 0,025, that the significance level = 0,05 (5%). Sig (2 tailed) < 0,05. From the result it can be concluded that there was a significance different on tenth grade students' reading comprehension achievement on experimental and control class of SMK Negeri 1 OKU.

***Key words : Reading, Reading Comprehension, RCRR Strategy***



## ACKNOWLEDGEMENT

Allahmdulillahhirabbil'aalamin, in the name of Allah, the most gracious and the most merciful praise belong to Allah Almighty, the Lord of Universe. The greatest thank is only to Allah who has given his mercy and his guidance so I can finish this thesis with the tittle "Improving Students' Reading Comprehension Achievement by Using RCRR Strategy on the Tenth Grade at SMK Negeri 1 OKU" to fulfil one of the requirement to achieve the degree of Sarjana in English Education Study Program of Baturaja University. Peace and blessing from Allah always be upon to His messenger Prophet Muhammad saw, His families, His relatives, and all His followers, prayer be on all of his just and devote companions. This thesis is not simple to finish and would not have been completed without the contribution and support from many people. In this occasion, I would like to express my deepest honour and gratitude to :

1. Ir. Hj. Lindawati MZ, M.T., The Rector of Baturaja University.
2. Dr. Bambang Sulisty M.Pd., The Dean of Faculty Teacher Training and Education.
3. Mila Arizah, M.Pd., The Head of English Education Study Program and also my second advisor, thank you for the valuable, advice, suggestions, guidance, comment, and support to improve the quality of this thesis.
4. Merie Agustiani, M.Pd., my first advisor who has patiently trained and patiently guide me during completing this thesis.
5. Neti Lastri, M.Pd., The Secretary of English Education Study Program.

6. Dr. Yentri Anggeraini, M.Pd., and Henny Yulia, M.Pd., my examiners who have guide and gave me spirit
7. All the lecturers at English Education Study Program, who have guided and given their knowledge, motivation and support to finish my study at English Education Study Program, of Baturaja

Eventually, I really realize that there are so many weaknesses on this research so it needs constructive criticism to be the remarkable research findings. I do hope the next researcher can be better than this. May Allah almighty, the Lord of Universe bless you all amiiin.

Baturaja, August 4<sup>th</sup> 2022

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