

## REFERENCES

- Abraham, I., & Donald, R. (2011). *Experimental & Quasi Experimental Design for Research*. Kalangan Sendiri.
- Arikunto, S. (2010). *Prosedur Penelitian*. Rineka Cipta.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education*. Wadsworth.
- Aldreson, Y. (2015). Teachers' techniques and problems in teaching reading. *ELTIN Jurnal*. 2(2), 217-233.
- Bennion, S. (2015). *Introduction to Research in Education (Eighth Edition)*. Wadsworth.
- Cahyono, A. S., & Koentjoro. (2010). *Metode Penelitian Kuantitatif, Kualitatif, dan R & D*. Alfabet.
- Cohen, et al. (2005). *Metode Penelitian dalam Pendidikan*. Routledge.
- Creswell, J. W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Pustaka Pelajar.
- Christenses, F. (2014). *English for Academic Research*. Springer.
- Diem, C.D. (2017). *Learning Concept of English Method*. Longman
- Doddy, A. (2008). *Developing English Competencies for Senior High School*. Pusat Perbukuan Departemen Pendidikan Nasional
- Doddy, A. (2017). *Developing English Competencies for Senior High School (Second Edition)*. Pusat Perbukuan Departemen Pendidikan Nasional
- Effendy, O. U. (2014). *Media Literacy for English Language Learner*. Smiotics.
- Fountas, Irene C., & Pinnell, Gay S. (2013). GUIDED READING: The Romance and The Reality. *The Reading Teacher*. 66(4). 268–284. DOI:10.1002/TRTR.01123.
- Grellet, F. (2012). *Developing Reading Skill*. Cambridge university Press.
- Hafizah. (2019). The use Interactive read-aloud and sustained silent reading strategies. *Journal Studies in Literature and Language*, 27(5), 50-56. <https://www.doi.org/10.3968/11770>

- Harmer, J. (2007). *The Practice of English Language Teaching*. Longman
- Heale, R., & Twycross, A. (2015). Validity and Reliability in Quantitative Research. *Evidence Based Nursing Journal*, 18(3):66-67.
- Herdiana, A. N & Ahmad, H. D. (2017). Improving students' reading skill through interactive approach at the first grade of SMAN 1 Mare, Bone. *Education Journal of Universitas Islam Negeri Alauddin Makassar*. 3(1).67-79.
- Herrel, A.L. & Jordan, M. (2004). *Fifty Strategies for Teaching Englishh Language. Learners Third Edition*. Longman
- Hidayati, D. (2018). *Students difficulties in reading comprehension at the first grade of SMAN 1 Darussalam Aceh Besar*. Student of Faculty of Education and Teacher Training Department of English Language Education. University Darussalam- Banda Aceh. <https://www.researchgate.net>
- Huffman, L. (2017). Teaching Descriptive Text by interactive read-aloud and sustained silent reading strategies. *Journal Studies in Literature and Language*, 25(5), 45-49. <https://www.doi.org/10.3968/11770>
- Janette K., Vaughn, S. & Boardman, A. (2017). *Teaching Reading Comprehension to Students with Learning Difficulties*. The Guildford Press.
- Johnston, V. (2015). Successful read alouds in today's classroom. *Journal of Educational*. 52(1), 39-42.
- Kerlinger. (2018). *Research Method*. Longman.
- Lems, K., Miller, L.D., & Soro, T.M. (2010). *Teaching Reading to English Language Learners: Insights from Linguistics*. Guilford Press.
- Luber, J. & Hendro. (2014). *Kinds of Text*. PT Raja Grafindo Persada.
- Mikulecky, B. S. (2011). *A Short Course in Teaching Reading: Practical Technique for Building Reading Power*. Longman.
- Muhammad, Mehmood, & Hafizoah. (2019). Effects of interactive read-aloud and sustained silent reading strategies on achievement and interest in reading in Gambian secondary schools. *Journal Studies in Literature and Language*, 20(3), 52-62. <https://www.doi.org/10.3968/11770>

- Mulyono. (2012). *English Way* 2. Quadra.
- Nasrrudin, M. (2015). *Metode Penelitian Kualitatif dan Kuantitatif*. Zifatama.
- Nur, H. & Ahmad, H. D. (2017). Improving students' reading skill through interactive approach at the first grade of SMAN 1 Mare, Bone. *English Teaching Learning and Research Journal*. 3(1), 44-56. DOI:[10.24252/Eternal.V31.2017.A5](https://doi.org/10.24252/Eternal.V31.2017.A5)
- Parmawati, A., & Yugafiaty, R. (2017). Using authentic material to improve students' reading interest. *English Teaching Learning and Research Journal*. 5(1). 1. DOI:[10.22460/eltin.v5i1.p1-8](https://doi.org/10.22460/eltin.v5i1.p1-8)
- Praveen. M, et al. (2008). *English Language Teaching* (Methods, Tools & Techniques). Sunrise Publishers & Distributrs.
- Ruhansah. (2013). *Multi-Criteria Decision Analysis: Methods and Software*. Wiley.
- Saarah, H. M. (2017). The implementation of interactive read aloud in teaching English TOEFL young learners department of English education. *Journal of Educational*. 5(2), 112-119.
- Santoso, E. (2015). Improving students' reading comprehension through interactive read-aloud technique. *Premise Journal*. 4(2). 244-482. <http://dx.doi.org/10.24127/pj.v4i2.305>.
- Sudijono. A. (2010). *Pengantar Statistik Pendidikan*. Rajawali Press.
- Sujono. (2015). *Model-model penelitian*. PT Bumi Aksara.
- Suresh. (2014). A matter of style: the teacher as expert, formal authority, personal model, facilitator and delegator. *College Teaching Journal*. 42(4), 142-149.
- Tarchi, C. (2017). Comprehending expository texts: the role of cognitive and motivational factors. *Reading Psychology Journal*. 38(2), 154–181. <https://doi.org/10.1080/02702711.2016.1245229>.
- Twycross. A. (2015). *Validity And Reliability In Quantitative Studies*. Rineka Cipta.
- Wiseman, A. (2011). Interactive read-alouds: teachers and students constructing knowledge and literacy together. *Education Journal*, 38(6), 431-438. DOI:[10.1007/s10643-010-0426-9](https://doi.org/10.1007/s10643-010-0426-9)