ABSTRACT

Imelda, Olvi. 2022. The Correlation between Students' Attitudes of Blended Learning and Their Learning Achievement at SMK N 1 OKU. English Education Study Program, Sarjana Degree (S1), Teacher Training and Education Faculty, Baturaja University. Advisor I: Neti Lastri, M.Pd., advisor II: Trisilia Devana, M.Pd.

The aimed of this study was investigation the correlation between students' attitudes of blended learning and their learning English achievement at SMK N 1 OKU. This study was conducted through quantitative research which correlational design. The population of this study was all of the eleventh grade students at SMK N 1 OKU. The writer used purposive sampling to get the sample; the total of the sample was 108 students. The writer used questionnaire and documentation in collecting the data. To analyzed the data, the researcher used SPSS 26 to find out the descriptive statistics and correlation between two variable of this study. Based on the percentage of data analyses from three aspects of the questionnaire, students' attitude of blended learning got percentage 39%, students' negative attitudes of blended learning got percentage 27% and understanding the need for blended learning got percentage 33%. The highest result of questionnaire was students' attitude of blended learning with mean score 23.1. The writer also found that the mean score of the result of students' achievement in English learning was 52.5 in poor category. Then, based on data analyzed using SPSS 26 with formula Pearson Product Moment, the writer found that the value of r-obtained was 0.144, with r-table 0.187. It means that the correlation of variable in this study could categorized in very low correlation between students' attitude of blended learning and their learning achievement in English subject at SMK N 1 OKU. It was very low, caused the correlation degree was 0.144 in the interval $0.00 - 0.199$, thats mean the correlation between variable which attitudes of blended learning and their learning English achievement at SMK N 1 OKU was very low.

Keywords: Attitude, Blended Learning, Students' Achievement