

ABSTRATK

Putri, Utari Yanda. 2022. The Implementation of English Speaking Strategies during Hybrid Teaching Method in Process at SMP Negeri 1 Martapura. **Thesis**, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Baturaja University. Advisor I: Trisilia Devana, M.Pd., Advisor II: Yunda Lestari, M.Pd.

The objective of this study was to identify how are the implementation of English speaking strategies during hybrid teaching method in process at SMP Negeri 1 Martapura. The design of this study is case study. The subjects of this research are English teacher who teach in eighth grade of SMP Negeri 1 Martapura. There are 3 English teachers. The data of this research were collected by using questionnaire, interview and documentation. The collected data were analyzed by Miles and Huberman theory in Sugiyono, they are: data reduction, data display, and drawing conclusion. Then, to point out the trustworthiness of the data, this research used triangulation of technique. The result of this study showed that English teachers implement various strategies, methods, approaches or a series of activities designed to achieve learning objectives, as stated by theory of Syaiful Bahri Djamarah (2010) that describes about basic strategy in teaching and learning speaking, they are: identify and establish specifications and qualifications for the expected changes in behavior and personality of students; choosing a learning approach system; selecting and determining procedures, methods, and teaching techniques, establishing norms and minimum limits of success or criteria and standards of success.

Keyword: Teacher strategies, Teaching speaking, Hybrid learning