CHAPTER I

INTRODUCTION

This chapter discussed about background of this study, problem of the study, the objective of the study, and significances of the study.

A. Background of the Study

Teaching is the way to convey information about a topic that would be learned by the studens. In learning English, the objectives is to enable students to master language skills, one of them is speaking. Speaking is the process of building and sharing meaning through the use of verbal and non-verbal. Speaking becomes an essential skill because it is needed in daily life for communicating efficiently and effectively. Teaching speaking is the action of building the students to be able to communicate and show any interaction to another person (Fanshuri, 2020). Teaching speaking depends on the classroom culture of speaking, and the classroom should be an active and lively classroom for speaking. In other words, students will be more confident to be speakers and their speaking skills will increase if the learning and teaching process in the class is interesting and not boring. The teacher itself regulates speaking activities to be applied in the classroom. So, the quality of teaching speaking will be greatly influenced by the speaking activities implemented by the teacher in the classroom.

Teacher must make the classroom atmosphere more pleasant to build students' motivation to speak. Using interesting strategies in teaching speaking avoids students feeling bored in classroom. The teachers' strategies has a lot of

influence on students' talk. Strategies is defined as a set of procedures in learning, thinking, and teaching, etc. In other word, teachers will find a difficult to carry out learning activities of they do not have strategies to make students understan the material presented. Teachers' strategies will help students speaking mastery. The level of speaking of students is influenced by the teachers' strategies in teaching speaking. Students have a various characteristics and background, so teachers need to be carefull in choosing the right and good strategies. The strategies which are used by the teachers have to match for the students' ability and condition. In other word, teachers need a certain strategies to reach a certain goal in teaching and learning process.

In this new normal era, the education institutions are forced to adapt quickly. New normal is a new form of interaction that relies on certain Standard Operational Procedures to stem virus outbreaks when social interactions are carried out in various sectors (Rita & Safitri, 2020). The implementation of the new normal phase has become a new lifestyle in the midst of the Corona virus pandemic in Indonesia, considering that the spread of the Covid-19 virus is still not over. Therefore, if the government re-opens the implementation of activities in schools, educational institutions must comply with all government policies by implementing the Covid-19 health protocol, and careful readiness is needed.

The application of new normal education forces us to adapt learning methods according to modern virtual-based conditions, where we must combine face-to-face learning methods and online learning or as known as hybrid learning. Hybrid learning is an integration of various techniques of teaching and learning, in

which it combines the face-to-face interaction in the classroom and online learning uding moodle-based websites (Rizal, 2017). Face-to-face learning in the new normal era is implemented on a limited basis with a students ratio of 50% in class and the other used synchronous and asynchronous learning media, such as google classroom, whatsapp group, edmodo, zoom, google meet, and etc. There is a shift system so that there are no big gatherings between students in class, then there is a rule for studying human rights between the morning and afternoon shifts, so no students come and go to school at the same time. The government gives permission for face-to-face learning in schools whose areas are green zone zone with a limited time and number. This limitation requires creativity and innovation of teachers to implement strategies and learning media that are in accordance with current conditions.

Hybrid learning emphasizes the needs of traditional learning process and the importance of re designing learning model by integrating it with technology (Nashir & Laili, 2021). Hybrid learning provides several benefits such as enabling a flexible approach to the learning process carried out collaboratively by teachers and students, providing various opportunities for individuals who are limited by space and time. Hybrid learning also gave advantages for both teachers and students such as improving digital literacy (Sutisna &Halira, 2020). By means of hybrid, teachers and students can communicate across the distance, space, and time. In this situation, hybrid learning is one of the best solution in teaching and learning process.

Junior high schools in Indonesia has started apply English as a compulsory lesson, icluding in Martapura. In this case, the researcher choosed SMP Negeri 1 Martapura. SMP Negeri 1 Martapura is one of the favourite junior high schools in Martapura and has A acreditation. This school also has achievment in English especially in speaking, seen from the achievment of students who take part in various English competition such as poem, poetry, and storytelling that deserve appreciation. Thus the role of the English teachers is very significant to help students do it. SMP Negeri 1 Martapura is one of the schools that implementasi hybrid learning. This implementation is intended so that students can feel the atmosphere of learning in the classroom and a pleasant atmosphere of friendship which has been limited to digital media.

Based on pre-liminary at SMP Negeri 1 Martapura, the writer want to do the study because some reason. The first, the writer want to know theimplementation of English speaking strategies during hybrid teaching method in process. The second, the English teachers in this school have a lot of expeiences and also good ability in teaching English. The third, students in this school have a great interest in learning English. The fourth, this school is the first to get the phenomenon current hybrid learning, caused by efforts to break the chain of distributiob Covid-19 virus. So, this study is important to know the implementation of English speaking strategies during hybrid teaching method in process at the school.

Based on the reasons above, the writer believe that this study can be beneficial for teachers and students. So, the writer is interested taking the

studywhich is en titled "The Implementation of English Speaking Strategies during Hybrid Teaching Method in Process at SMP Negeri 1 Martapura" because the writer want to identify how are the strategies used by the teachers in teaching speaking to students during Hybrid learning process.

B. Problem of the Study

1. Limitation of the Problem

This study is limited to the strategies used by English teachers in teaching speaking atau SMP Negeri 1 Martapura. The writer select three English teachers who taught in 8th grade of SMP Negeri 1 Martapura. The writer focused on analysis of the implementation teachers' strategies in teaching speaking during hybrid teaching method in process at the VIII grade students of SMP Negeri 1 Martapura in Academic Year 2021/2022.

2. Formulation of the Problem

Based on the background of the study above, the writer formulated the problem statement as follow:

"How are the implementation of English speaking strategies during hybrid teaching method in process at SMP Negeri 1 Martapura? "

C. Objective of the Study

Based on the statement of the problem above, this study is aim to identify how are the implementation of English speaking strategies during hybrid teaching method in process at SMP Negeri 1 Martapura.

D. Significance of the Study

The writer expects that this study has two major significance:

1. Theoritically

The result of the study can be used as the reference for those who want to conduct a research in strategy in teaching speaking.

2. Practically

a. For the Teachers

The result of study is making the teachers be a creative teacher in teaching speaking and implementing the various strategies in teaching speaking the students of SMP Negeri 1 Martapura.

b. For the Students

The result of study is expected to make students more excited and motivate the students to improve their speaking skill in the next future learning process of SMP Negeri 1 Martapura.

c. For the Readers

The result of study is expected to make readers interest in observing the teachers' strategies in teaching speaking from other points of view.

d. For the researcher

This study hopefully gives and adds the researcher's knowledge especially as the candidate of teacher so that the teacher is ready entering the education world.