

## **CHAPTER I**

### **INTRODUCTION**

In this chapter begins with the background of the study related to the subject verb agreement. This chapter discusses the background of the study, Limitation of the study, formulation of the problem, objective of the study, and significances of the study.

#### **A. Background of the Study**

Grammar is very important in a language. it is generally possible to communicate orally, notably through dialogue, with just a minimal mastery of grammar, since oral communication and in particular dialogue are bilateral processes, in which the receiver the person being spoken to can request clarification and repetition from the speaker until the meaning of a message is clear. However, even when communicating orally, and even if a poor mastery of the rules will not normally prevent two people from communicating relatively effectively, we need some notions of grammar, as these ensure that speaker and listeners use the same code (Rossiter, 2021).

Written communication and any other form of indirect communication thus depend on correct use of grammar or syntax, as well as of vocabulary and spelling, in order to ensure that messages are immediately comprehensible to the reader, and not meaningless or ambiguous. Grammar instruction has been the most effective pedagogy for educators throughout the years in teaching language.

The strategy initially includes correcting errors, describing grammatical rules, and prompting students to translate text to their native language (Schenck, 2017).

Good speakers or good writers are competent using grammatical construction and differing grammatical forms from ungrammatical ones in their language (Sudarsono, 2018). Grammatical sentence means that the sentence should follow the rules of the language. For example, the verb can be changed depending on the subject because different tenses have different rules, plural nouns sometimes are not always given 'or 's at the end of the word depending on nouns or words (Sirait, 2022)

From the explanation above, the writer concluded that grammar is very important to mastering English language especially in written and spoken language. In English grammar is basic knowledge to mastering four English language skills without mastering grammar language that deliver will ambiguous and the message not delivered well. Mastering grammar make people necessity to understand English material, conversation or article in English language. Without knowing and understand English Grammar students can't express an idea or opinion well.

In grammar, there are many materials the one of material is subject verb agreement. Subject verb agreement learns about compatibility between subject and verb. This is a concept that is used in grammatical theory and description to refer to formal relationships that exist between elements of grammar. According to this rule of grammar, if the subject is singular, the verb used in that sentence should be singular to agree with it; for the plural subjects, similarly the plural

verbs are generally used considering the number of the subject (Shuaibu & Ghali, 2021). Subject verb agreement important in a sentence because without understanding subject verb agreement the sentence ungrammatical and difficult to understand the meaning of sentence. Subject verb agreement errors are very serious and are a signal of the lack of English Language mastery (Henry, 2017).

Based on the observation at English Education Students of Baturaja University, subject verb agreement learnt in first semester in grammar course. The writer wants to know students' understanding in subject verb agreement material. In this study, the writer conducted students' ability in using subject verb agreement at English Education Students of Baturaja University.

## **B. Limitation of the Study**

In this study, the writer limited in conduct the study which only focused to students' ability based on the five rules subject verb agreement according to Azar (2012).

## **C. Formulation of the Problem**

In this study, formulation of the problem was "What is students' ability in using subject verb agreement at English Education Students of Baturaja University?"

#### **D. Objective of the Study**

Objective of this study was to find out students' ability in using subject verb agreement at English Education Students of Baturaja University.

#### **E. Significances of the Study**

There were two major used in this study, they were theoretically and practically.

1. Theoretically, the study's result should reveal information about the students' proficiency with subject-verb agreement.
2. Practically

- a. The writer

The writer's knowledge of subject-verb agreement rules will increase as a result of conducting this study.

- b. The teacher

The writer expects that the information provided by this study about students' proficiency with subject-verb agreement would be helpful for teachers. Additionally, be aware of how well your students use subject-verb agreement.

- c. The students

The findings of this study will provide information on the students' proficiency with subject-verb agreement, enabling them to assess their own proficiency and deepen their comprehension of subject verb agreement.