

REFERENCES

- Arlina, W., Elfisa, Y., & Elmaida, E. (2021). The students speaking ability in descriptive text at tenth grade of sma negeri 10 bungo academic year 2019/2020. *Selecting*, 3(3), 70-85.
- Azar, B., S., & Hagen, S., A., (2012). *Understanding and Using English Grammar* (4th ed). Pearson Longman.
- Cohen, L., Manion, L., & Marrison, K. (2018). *Research method in education*. (8th ed). Routledge.
- Creswell, J. W., & J. David Creswell. (2018). *Research design qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications, Inc.
- Dinillah, N. I., & Anugrawati, N. (2021). Students' ability in using subject verb agreement in writing an essay. *Journal of Language Testing and Assessment*, 1(2), 11-19.
- Hardani, Andriani, H., Ustiawati, J., Utami, F., E., Istiqomah, R., R., Fardani, R., A., Sukmana, D., J., Auliyah, N., H. (2020). Metode penelitian kualitatif dan kuantitatif. CV. Pustaka Ilmu.
- Hidayatullah, E. P., & Hati, G. M. (2017). Subject-verb agreement errors made by sixth semester english education students. *Journal of English Education and Teaching*, 1(1), 21-34.
- Hutasoit, F., & Ginting, F. Y. A. (2021). The eleventh grade students' ability in using question tag in Sma Negeri 1 Lintong Nihuta. *KAIROS*, 5(1).
- Kaniadewi, S., Sundayana, W., & Purnawarman, P. (2017). Improving students' speaking ability in reporting procedural text by using videos. *Journal of English and Education*, 5(1), 13-19.
- Manjunatha, N. (2019). Descriptive study. *Journal of Emerging Technologies and Innovative Study (JETIR)*, 6(6), (863-869).
- Nurjanah, S. (2017). An analysis of subject-Verb agreement errors on students' writing. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 2(1), 13-25.
- Pangga, W., Sudarsono, S., & Bunau, E. (2019). An Error Analysis on Subject-verb Agreement Encountered in Theses. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, 8(9).

- Parmawati, A., & Inayah, R. (2019). Improving students' speaking skill through english movie in scope of speaking for general communication. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 7(2), 43-53.
- Rao, P. S. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Rossiter, A. (2021). The importance of grammar. *Online Submission*.
- Sari, E. A., Gustiani, S., Yusri, Y., & Simanjuntak, T. (2022, February). An error analysis of english sentence construction in writing subject. In *5th FIRST T3 2021 International Conference (FIRST-T3 2021)*, 20-27.
- Shafira, D. (2021). *The correlation between students' subject-verb agreement mastery and their writing ability of descriptive text (A correlational study at the tenth grade students of SMAN 5 Tangerang Selatan)* (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).
- Schenck, A. (2017). Learning to improve grammar instruction through comprehensive analysis of past research. *International Review of Applied Linguistics in Language Teaching*, 55(2), 165-195.
- Shuaibu, H., Ghali, I., & Mustapha, A. B. (2021). Concord usage in english grammar: an overview. *IOSR Journal of Humanities and Social Sciences*, 26(9), 1-5.
- Sirait, L. (2022). Subject-verb agreement errors in the narrative writing of the first semester of english literature students: a case study. *Dialektika: Jurnal Bahasa, Sastra, dan Budaya*, 9(1), 58-67.
- Suryo, A. K., & Yustisia, K. K. (2018). The students' ability in using subject-verb agreement in Senior High School. *EnJour Me (English Journal of Merdeka): Culture, Language, and Teaching of English*, 2(2), 105-111.
- Susfenti, N. E. M. (2020). Students' ability in using subject-verb agreement. *Journal of English Language Teaching and Literature (JELTL)*, 3(2), 94-101.
- Syafrayadin, S., Sujarwati, I., & Sofyan, D. (2022). English learning grammar strategies: achievement, obstacles, and solution. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 10(2), 166-173.

- Taslim, T., Asrifan, A., Chen, Y., & Nurdania, N. R. (2019). Correlation Between Student's Vocabulary Mastery And Speaking Skill. *Journal of Advanced English Studies*, 2(2), 65-76.
- Ubaedillah, U. (2019). Improving students' english speaking ability through jigsaw. *Research and Innovation in Language Learning*, 2(3), 216-227.
- Widiastuti.V., W. (2021). *An analysis of students ability in using part of speech*. [Thesis, Baturaja University].