

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING
PROCEDURE TEXT OF THE TENTH GRADE STUDENTS
AT SMA MUHAMMADIYAH MARTAPURA**

THESIS



BY

EVA SUHARDI

Student Registration Number 1923008

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
BATURAJA UNIVERSITY
2023**

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING
PROCEDURE TEXT OF THE TENTH GRADE STUDENTS
AT SMA MUHAMMADIYAH MARTAPURA**

A THESIS



**Submitted as a partial Fulfilment of the Requirement for The Attainment of
Sarjana Degree in English Education Study Program**

BY

EVA SUHARDI

Student Registration Number 1923008

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
BATURAJA UNIVERSITY**

2023

THESIS APPROVAL PAGE

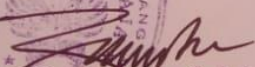
Title: An Analysis of Students' Ability in Writing Procedure Text of The Tenth Grade Students at SMA Muhammadiyah Martapura.

Name : Eva Suhardi
Student Registration Number : 1923008
Study Program : English Education
Degree : Sarjana Degree

Approved by,

Date,, Advisor I Mila Arizah, M. Pd. (.....)
Date,, Advisor II Shofiyatul Huriyah, M. Pd. (.....)

Certified by,

Dean

Dr. Bambang Sulisty, M.Pd.
NIP. 197310162005011006

The Head of English Education Study Program


Mila Arizah, M.Pd.
NIDN. 0206128404

RATIFICATION PAGE

This is Certify that the Board of Examiner has Approved the Sarjana Degree Thesis of Eva Suhardi the Requirement for The Sarjana Degree in English Education Study Program Faculty of Teacher Training and Education Baturaja University

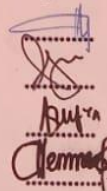
Title: : An Analysis of Students' Ability in Writing Procedure Text of The Tenth Grade Students at SMA Muhammadiyah Martapura.

Name : Eva Suhardi
Student Registration Number : 1923008
Study Program : English Education
Degree : Strata 1 (S1)

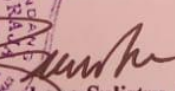
Examiners

Chairman : Mila Arizah, M. Pd
Scretary : Shofiyatul Huriyah, M. Pd.
Member : 1. Dr. Yentri Anggeraini, M.Pd.
: 2. Henny Yulia, M. Pd.

Signature



Dean,


Dr. Bambang Sulistyo, M. Pd
NIP:197310162005011006

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Skripsi dengan judul "An Analysis Of Students' Ability In Writing Prodecure Text Of The Thenth Grade Students At SMA Muhammadiyah Muhammadiyah" adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Baturaja maupun di Perguruan tinggi lainnya.
2. Skripsi ini murni gagasan, penilaian, dan rumusan sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Dalam skripsi ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip secara tertulis dan jelas dan dicantumkan sebagai acuan di dalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya dan apabila di kemudian hari terdapat penyimpangan dan ketidakbenaraan dari pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh serta sanksi lainnya sesuai norma dan ketentuan hukum yang berlaku.

Baturaja, Mei 2023

Saya yang menyatakan,



Eva Suhardi
Eva Suhardi

NPM. 1923008

MOTTO AND DEDICATION

Motto

"Never follow someone's style because if we follow someone's style it will never end"

"Don't live like newton most style"

This thesis is dedicated to:

- ❖ My lovely parents, my mother Marliana and my father Suhardi (Pur.TNI AD), who give me true love, affection, motivation, and everyting for my life.
- ❖ My big brother Mamas Eko Pratama (A'bank) and Mamas Ede Emo Prakoso (A'bank), thank you for the support so far, thank you for giving love and affection all this time.
- ❖ My boyfriend Amir Rais who has always given contribution and suggestion to this thesis.
- ❖ My beloved friend Wulan, Eka and Heni. I'm so grate full meet them, With them I have friend to deep talk, playing together, partner in crime in any condition. They are like my second family, thank you for everything, I hope we friends hip never end.
- ❖ All of my friends that I love english education study program 2019
- ❖ My beloved bunny Tibity always gives peace when hugging him.
- ❖ My almamater.

ABSTRACT

Eva Suhardi, 2023. An Analysis of Students' Ability in Writing Prodecure Text of the Thenth Grade Students at SMA Muhammadiyah Martapura. Thesis, English Education Study Program, Sarjana Degree (S1), Faculty Teacher Training and Education, Baturaja University. Advisor: (I) Mila Arizah, M.Pd., (II) Shofiyatul Huriyah, M. Pd.

This study aims to improve students' ability to write procedure texts for class X SMA Muhammadiyah Martapura. The sample of this study was 60 students of class X IPS 1 and IPS 2 SMA Muhammadiyah Martapura for the 2022/2023 academic year. The technique of collecting data is by using the instrument test, the questions given are about how to make takjil. In analyzing the writer gave a score based on the students' correct answers. After that, the writer clarified the criteria for student scores based on ability to write procedure texts, namely very good (51.6%), good (58.3%), sufficient (0%), poor (0%), very poor (0%). There were 31 students in the very good category, 29 students in the good category, 0 students in the sufficient category, 0 students in the poor category, 0 students in the very poor category. Of the 60 students, most of the students got very good and good categories. So the writer concludes that the ability to write with procedure text for class X IPS 1 and X IPS 2 SMA Muhammadiyah Martapura is effective.

Keywords: procedure text, students writing ability

AKNOWLEDGEMENT

In the name of Allah SWT the most merciful and beneficent. Firstly the researcher wants to say Alhamdulillahirabbil'alamin, thanks to Allah SWT the Almighty so the writer can finish writing this research paper entitled: An Analysis Of Students' Ability In Writing Procedure Text Of The Tenth Grade Students At SMA Muhammadiyah Martapura.

Secondly. Shalawat and salam always to our big prophet, Muhammad SAW, who has given us some guidance from the darkness to clearness through Islam way.

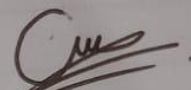
The writer realizes in writing this research paper, there are many people that have helped to make this paper complete. So, the writer would like to say big thanks to:

1. Ir. Hj. Lindawati MZ, MT. as the Rector of Baturaja University
2. Dr Bambang Sulistio, as the Dean Faculty of Teacher Training and Education of Baturaja University.
3. Mila Arizah, M.Pd as the Head of English Education Study Program and the first advisor who has been patiently giving advice, direction, and encouragement during the process of writing this thesis.
4. Shofiyatul Huriyah, M.Pd as the second advisor who has been patiently giving advice, who has guided and spent most of her time correcting this thesis.
5. Dr. Yentri Anggeraini, M.Pd as the first examiner who has given contribution and suggestion to this thesis
6. Henny Yulia, M.Pd as the second examiner who has given contribution and suggestion to this thesis.
7. Jeprian Hidayat, M.Pd as the staff of English Education Study Program who has helped me take care of all files.
8. All Lecturers of English Education Study Program of Teacher Training and Education Baturaja University.

9. Last but not least, the writer realizes that this thesis was far from perfect. Therefore any suggestion, comments, and criticisms to make this thesis better are welcome

Baturaja, May, 2023

The Writer



Eva Suhardi

LIST OF CONTENTS

	Page
TITLE PAGE	ii
APPROVAL PAGE	iii
THESIS APPROVAL PAGE	iv
RATIFICATION PAGE	v
STATEMENT LETTER	vi
MOTO AND DEDICATION	vii
ABSTRACT	viii
AKNOWLEDGEMENT	ix

CHAPTER I INTRODUCTION

A. Background of the Study	1
B. Problem of the Study	3
1. Limitation of Problem	3
2. Formulation of Problem	3
C. Objectives of the Study	3
D. Significances of the Study	4

CHAPTER II LITERATURE REVIEW

A. Theoretical Framework	6
1. The Concept of Writing	6
2. Definition of Teaching Writing.....	6
3. Steps of Writing	7
a. Planing	7
b. Drafting.....	7
c. Editing	7

d. Final Version	8
4. Definition of Writing Ability	8
5. Aspects of Writing Ability	9
1. Content	10
2. Organization.....	10
3. Vocabulary	10
4. Grammar/Language use	10
5. Mechanic	11
6. Students' of Writing Ability	11
7. Procedure Text	12
1. Definition of Procedure Text	12
2. Characteristic of Procedure Text	12
3. Purpose of Procedure Text	13
4. Types of Procedure Text	13
8. Previous Relate Study	14

CHAPTER III RESEARCH METHOD

A. Methodology of the Research	16
1. Method of the Study	16
B. Population and Sample.....	17
1. Population of the Sample	17
2. Sample of the Study	18
C. Technique for Collecting Data	18
a. Validity	18
b. Reability	20
1. Techique for Analyzing Data	21
2. The Tentative Schedule.....	24

CHAPTER IV FINDING AND DISCUSSION

A. Findings..... 26

 1. The Result of the Students' Test 26

 2. Frequency of Students' Criteria 31

B. Discussion 32

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 33

B. Suggestion 33

REFERENCES

APPENDICES

LIST OF TABLES

Table 1. Population of the Study	
Table 2. Sample of the Study	
Table 3. Specification of Table of test	
Table 4. Interpretation of Agreement Kappa	
Table 5. The Tentative Schedule.....	
Table 6. The Result of Students' Test	
Table 5. The Student' Score Category	

