

## **CHAPTER I**

### **BACKGROUND**

This chapter discusses the background of the study, Problem of study, Objectives of the study, Significanses of the study.

#### **A. Background of Study**

English is a foreign language for Indonesia people. It is very important to be taught and learnt at school because it is as an international language. It's mean everbody have to able to use. English as their communication to each others. It is a system sound which is structured and used to communicate about peoples" feeling. it must be developed in four aspects of language.Learning English is integrated in four language skills. The fourth language skills, namely listening, speaking, reading, writing. All four skills are based on the ability to think and these abilities are mutually supportive and inseparable.

Writing is one way to communicate in English by expressing ideals by managing our writing arrangements well. This involves mastering all elements in the target language such as organization, content, grammar, punctuation, spelling, mechanics, and also the style and quality of expression. According to Mulyadi (2016: 4), procedures are sequential and systematic steps, involving several people in departments or even more, and structured to ensure uniform handling of various corporate transactions that occur repeatedly.

In writing, there are kinds of texts, one of them are procedure text. Procedure text is one of the materials of senior high school. Procedure text is the steps how the people perform differ to produce something that occurred in daily

activity. In writing, especially in writing procedure text, students must be able to understand about procedure text. At least, they recognize about the procedure and how to use procedure text. According to Teterogeh (2011), that procedure text is the set of steps which should be completed in the right sequence to get the goal. In procedure text, the students study about how to do something with the material at the beginning. Winardi in Poiyo (2010), says that a procedure text is designed to describe how something is achieved through a sequence of action or steps.

Derewianka, (2004), the notion of procedural text is an everyday text for someone, for example when giving instructions on doing something, starting a game, on recipes, simple steps, or directions that have a purpose.

According to Tarigan (2008), also added that writing is deriving or depicting graphic symbols that describe a language that is understood by someone so that other people can read these graphic symbols if they understand the language and graphic images. Knapp and Watkins (2005), describes the definition of procedural text is a text that aims to show people what to do or how something is done, then the language used leads to solicitation or persuasion. Mahsun (2014), explains the meaning of procedural or directive text, namely one type of text that has the aim of directing or prohibiting steps or procedures for an activity.

Based on the author's initial observations at Muhammadiyah Martapura High School, data were obtained from interviews with teachers at the school Had Solihat S.Pd. He said, that achievements of students in this school are still far from the goals set out in the curriculum. The data shows that students still have a low ability to understand English text, especially in understanding procedure texts.

Based on the explanation above, the writer tries to analyze students' ability to understand procedure text in the tenth grade students of SMA Muhammadiyah Martapura. **“An Analysis of Students’ Ability in Writing Prodecure Text of The Thenth Grade Students at SMA Muhammadiyah Martapura”**

## **B. Problemof the study**

### **1. Limitation of the Problem**

The promlem of this study is limited to the Analysis of student’ ability in writing procedure teks of the thenth grade at SMA Muhammadiyah Martapura

### **2. Formulation of problem**

The problem of this study is formulated in the following question: “What are students’ ability in writing procedure text of the thenth grade at SMA Muhammadiyah Martapura?”

## **C. Objectives of the Study**

The purpose of this study was to analyze the ability of procedural texts to improve the writing skills of class X students of SMA Muhammadiyah Martapura.

## **D. Significanses of the study**

The significances of the study are contribution to the following:

### 1.For Students

This research is expected to improve students' writing skills and encourage the would and ability to gather information and develop The potential in learning can condition students to learn to express ideas and formulate conclusions so that it makes it easier for students to think. Learning to write is very necessary for students, because through writing students can put all their ideas into good, correct and interesting writing.

### 2.To Teachers

The results of this study are expected to be a useful contribution for English teachers to identify and analyze students' writing abilities, for the teaching and learning process in improving students' writing skills, improving self-quality, Opening Collaborative Doors for Teachers who are able to write. to share experiences because maybe the stories and experiences he shares through writing will be able to move readers to do the same thing, even collaborate with writers.

### 3.To the Writer

The benefit of this research is to increase by using text procedure, to become a good learning medium, to increase creativity in learning, increase intelligence, develop initiative and creativity, grow courage, and encourage willingness and ability to collect information.

#### 4.To the study program

The result of this study can make a good contribution to development of improving writing skills for future students, help the human brain to focus more on planning an activity, makes it easier for students to think Learning to write is very necessary for students, because through writing students can put all their ideas into good, correct and interesting writing.





