

CHAPTER II

Literature Review

This chapter presented the theoretical framework, relevant research study, and conceptual framework. The result would be present below.

A.Theoretical Framework

1. The Concept of Writing

Writing is one of the language skills, besides listening, speaking and reading that must be mastered by English learners. They have to able to express their thought in writing to develop ideas. Through writing, they can also tranfer information and knowledge to other. In other words, writing can be said as mean of communication between the writer and the reader (Reszy, 2013).

According Syatriana (2018), writing ia a language skill. It used to communicate indirectly, not face to face with another person, but through the writing media. Writing does not require appropriate selecting topic, but mostly to be determined who supposed to read it, and particularly for the article and is objectives. Through writing we can convey the contents of though ts and feelings, both imaginary or real condition. In this case, we can write something based on our experience; funny, weird, thrilling, embarrassing or the experience of painful.

2. Definition of Teaching Writing

Teaching writing for students who learn English is one of the important things that has to be done well because it will influence the students' ability in developing their writing ability. According to Hyland (2003), writing is a way of sharing personal meanings and is emphasizes the power of the personality to construct someone's view based on a certain topic. So, it means that we do sharing what we think to others with different way. Writing has a unique position in language teaching since its 17 acquisition involves a practice and knowledge of other three language skill, such as listening, reading and speaking. Moreover, it requires mastering of other skills, such as metacognitive skills.

3. Steps of Writing

This process was about how the reseacrher applied the stages of writing. As assumed there were four stages.

a.Planning

The students made the list of ideas that related to the topic. They plan were going to be written in first draft. In these stages, students have to consider three main of issues. Those issues were purpose of the writing, audience they were writing for, then content structures to the sequence of ideas, facts, then arguments.

b.Draftin

After having is or ideas related to the topic, in these stages the students to their first draft. They wrote ideas which they were going to write without paying their attention to make some mistakes.

c.Editing

Students must re-write the first draft after they were finishing, this purpose are to see where all work and where all do not. This editing process might be take from an oral feedback by teacher. Those feedback will help learners to create some revisions of their writing. This revision show what had been written. Thus means that the step was important for checking the coherence of the text, then stimulate ideas. It was also enocourages all students for or correcting some mistake in their writing.

d.Final Version

Students also re-write the draft after they were revising with the peers or teachers. From the statement above before writing there are four steps that students must take so that they can make and get good writing at the end and easy to read.

It could summarize that the writing become the important skills in English. There were many uses of this written English in our daily lifes. Today, the company required the applicants for writing their application in the English. So, it would be better for all learners start to master it verry well.

From those statements, researcher asserted that this writing are the process to express thought in some words, then shoud be done at the leisure as the method to send informations or messages.

4. Definition of Writing Ability

Writing ability depended on an ability for thinking anything that you want in the forming of written. According to Hylaand (2003), "Writing is regarded as an extension of grammar-a means of reinforcing language pattern thought habit formation and testing learners' ability to produce well-formed sentences." Writing abilities became important in this writing section because is to convey information through languages that are mastered by readers and writers. If you have the ability to write, then the write would get a good writing.

Funthermore the ability to write is produced from good ideas to procedure a good writing as would. Brown states "Writing is in fact a transaction with word where you free yourself from wahat you presently think feel an receive." This mean that writers were required to have better writing so that they will produce clear ides in the forming of written.

Ability a potential of person that to be able to be mastered the several tasks in one's job or assessment. Zain (2015) assumed that ability is the ability, skill, strength that we are trying be ourselves Then, Webster assumed "students; ability is the quality or state of being able, power to do something and competence in doing.

All mean that students' ability could be seen from their own writing ability, especially from their writing in procedure text. So, the researcher concludes is English language skills by expressing ideas a feelings and combined with grammar, vocabulary, and techniques in writing.

5. Aspects of Writing Ability

There are some experts who reveal about several aspects of writing ability. Those aspects of writing ability is organization, content, vocabulary, languages use then mechanics. While, Cohen and Hughes (2003) also said that aspects of writing ability included a content, vocabulary, organization, mechanics, then grammar. About the term they used Siahaan and Heaton are language use while Cohen and Hughes are uses Grammar.

a. Content

It discussed about some ideas that had been written. This is one component of writing that takes into account how researchers can be created and then develop ideas to convey all information into communicative messages in a productive manner. The writing must be able to convey all the main ideas, or an attentive reader must be able to grasp the researcher's intent. All written substance; then opinion express.

b. Organization

It is the components in the writing which told about the flow of idea. It told about a logical progression then completeness of ideas in the paragraph. Writing must be contained the associative or logical connection, that clearly showed the relationship of ideas that described.

c. Vocabulary

These components hold a big roles in the writing. Without mastering some vocabularies, the learners were not able for expressing ideas. Learners could create

a good writing by applying their vocabularies because they might choose the accurate words that were appropriate to some topics that they were writing. Writing should contain effective choice words and word forms.

d. Grammar/Language use

Good researcher know the best grammatical element that they would utilize when their write. They could construct the best procedure of the sentence in a writing paragraph. Writing must adhere to rules of grammar that related to tenses with some sequence of times, employment of the grammatical pattern then the syntactic form.

e. Mechanic

These last component were mechanics. The components that included in these parts were punctuations, capitalization, then spelling.

6. Students' of Writing Ability

If students want to success in writing, they must require much attentions when writing. Brown said that writer had to be mastered all components of the language if they want compose a good writing. Haarmmer (2007) assumed that if people want their learners to be good writer, it needed for teaching them how using

the punctuation correctly. This means using the punctuation correctly was essential. Because it could make learner become a good writers. Writing was the technique to educate learners to put some ideas become an excellent language .

Writing taught learners could put their words in the sentences. In addition to communicate, writing is another method for developing then changing ideas like doing the tests. Without much abilities to write,learners would not be able to commune all ideas in the form of writing. Writing is the transactions with some words whereby you were free yourself from what you were presently feel, think then perceive. This means by practicing their writing, learners are able for exploring thought much as they could do. It could be reseumed that for having an ability in the writing students have to master first in the language components.

7. Procedure Text

a. Definition of Procedure Text

There are types of the text, one of which is procedure text. Procedure text is the text which could be called an instruction. Very common text in everyday life. For example in making food or drinks, operating a machine or turning on a computer. All that is needed is instructions to avoid mistakes in operating it or making something, The steps that have been instructed must be answered in accordance with the initial procedure, nothing should be missed. This procedure text is to describe how something was established through some sequences of step.

This is very important text genre with the aim of telling how to do or make something. Consequently, procedure text is telling the step how making drink and

something. Martin assumed that a procedure text was to show how processing were accomplished – and how something done, It could be concluded that a procedure text is the piece of text types for explaining how something could be done through some sequences of step. In addition, it used the detail informations of the materials then commands which guided readers to complete sequence steps. These kinds of text could also be said as the instructions, directions or manuals.

b. Characteristic of Procedure Text

The different genre has different feature of the particular genre gave readers the clear point of So, they know what the kinds of text told about. Here several steps to constuct procedure text.

1. The introductory statements that give the goal these could be the best title of paragraph or text.
2. The list of materials that will be needed to complete the procedure. This might be the list.
3. The sequence of steps that they need to be done.
 - a. the amount can be indicated use: first, second, third.
 - b. Sequence could be showed use a signal word like: next, now, then, soon.
 - c. Step usually begin with the command . Push, add.

c. Purpose of Procedure Text

Walter (2015) considers the purpose of this text to be to ensure that something is done correctly, then to achieve a good result in the end. That is, the purpose of

the text is to provide some information, namely about how to make, how to cook, how to use, then how to operate something that is important for the reader to achieve successful results.

d. Types of Procedure Text

Walter said that there are the different procedural text for the different purposes: view from generally meaning of text.

1. Text that give details how how to use some operations, instructions.
Eg: how to use a laptop.
2. Text that that train how doing the particular activities. Eg: how to create the daily activities.
3. Text that deal with a human behavior. Eg: how to live cheerfully, how to be succeeded All could be resumed that these types of a procedure text have many types with the different needed.

8. Previous Related Study

In conducting this study, the writer uses the relevant previous studies to help improve the study. The first study entiteled “An Analysis of Studen’ Ability in Writing Procedure Text” conducted by Putri, (2020) this research purposed to know the students” ability in writing procedure text. The location of this research was in SMK 10 Muhammadiyah Kisaran. The time that was spend in this research was one

month. This research was applied by qualitative content analysis. The subject of the research was the students at grade X TKJ-1 of SMK 10 Muhammadiyah Kisaran. Students consist of 32 students. The instruments that used in this research was a test of writing procedure text, interview, and documentation. The test was asking the students to write the procedure text well. Based on the result of the research, the students' ability in writing procedure text was low. It was proved by their mean score in writing procedure text that only reach 59.0. It can be concluded that there are any significant an analysis of students' ability of procedure text significantly very low. From this research, there are two instruments in examining their ability including generic structure and language features. It is hoped that by the finding of these trouble, there will be future research on this subject so that there will be some method or strategy that enable to overcome these troubles.

The second study entitled "An Analipsis of Student Ability in Writing Procedure Text at the First Third Grade Study" conducted by Fera, Murniani and Andriani, (2020) This study describe the students' ability in writing procedure text at class B of SMP N 2 Sarolangun. The problem of this research based on the background of students' difficulties in writing procedure text, how to choose words and use the correct structure text, students did not understand how to write procedure text according to the correct language features, students have difficulty in choosing vocabulary of procedure texts, and most students mispronunciation in English. Therefore the purpose of research is to know the result of students ability in writing procedure text. Based on the statement of the problem above, this study was supposed to be better understand the students ability in writing procedure text.

Sample of the research is 29 at class B in SMP N 2 Sarolangun. This study is used quantitative method. The data collected from students assignments. Data processing in this research was divided into some stages: collecting the test and scoring the test. Then all data were analyzed used quantitative description method to make conclusion. The result of the research shown that the level of students ability in writing procedure text was good category. The suggestion of the research for the student at SMP N 2 Sarolangun, keep studying and always improve ability in writing procedure text. Expecially, in writing English.

