

CHAPTER I

INTRODUCTION

This chapter consisted of background of the study, problem of the study, limitation of the study, formulation of the study, objective of the study, and significances of the study.

A. Background of the Study

English has become an international language for communicating and getting information. English is the official language several countries common wealth and many people understand English to be widely used (Kustanti & Prihmayadi, 2017). It shows that English is very influential. So, that English a language where people need to understand because the functions.

Learning English is needed to learn. First, a statement from (Primadi, Setiyadi , & Kadaryanto, 2014) that in the current era of globalization, learning English is one aspect that cannot be separated, the role of English to develop language skills in studying, working, relaxing or in certain circumstances. English language skills are greatly affecting every individual in the current era. Second, a statement from (Nishanthi, 2018) that now we cannot ignore and noteworthiness that English is widely spoken. Third, a statement from (Kustanti & Prihmayadi, 2017) that English is the language most frequently used in the international world. Knowing widespread the use of English is across the country shows how important it is to have English skills too.

Learning English is compulsory subject in schools. In order to improve students' language skills, English is one of the languages taught in schools. The main purpose of learning English is as an enhancer of communication tools. English is used for oral and written communication to convey information, ideas, thoughts and feelings. Therefore English is taught in order to improve communication skills using English for specific purposes. Learning is a relative change in behaviour or potential behaviour as a result of the experience or practice that occurs.

Interest is the process of developing and directing behavior or groups, so that individuals or groups produce the expected output, by the goals to be achieved by the organization. Interest is a more general term that refers to the whole process of movement, including situations that encourage, encouragement that arises in the individual, the behavior it causes, and the purpose or end of the movement or action. Interest is an important factor in supporting students' understanding and success in learning. Sumanto (2014) with students' interests can more easily learn and understand the material presented by the teacher because students have a sense of interest in the teaching material presented by the teacher. If students do not have an interest in learning, then students will be reluctant and lazy to learn if doing something must be with the help of others, unable to think and act at random, not creative, and do not have initiative.

Student interest is something that must be considered in teaching English for every English teacher. According to Tegegne (2018, p.116) interest is one of the sturdy motivations for learning English. Tegegne (2018, p.116) stated that

teaching and at the same time arousing student interest is something that teachers should be able to do when students take part in learning. By paying attention to students' interests, hopes to make students comfortable and happy in learning. Students enjoy every activity in learning, students will have the desire to continue learning or be involved in these activities. It means that if students are involved in the lesson, it can increase their desire to continue learning English. So, paying attention to what students are interested in or how students can enjoy the learning process can have more impact on learning outcomes for each student because the right strategies and techniques are essential to deliver effective language learning especially in English.

Based on the experience when the researcher take a teaching practice (PPLK) at the MTs Negeri 1 OKU, the researcher found that students' understanding of English was still low all skills. According to the eighth grade English teacher as the PPLK, when learning English most students feel lazy and think that English is difficult to learn so when studying their students are afraid or not confident about going to the front of the class or responding. This is a serious problem because by looking at the current condition of students.

Based on the assessment of student learning outcomes, the average score of students' final English exams in the first semester was 41,78 with the Minimum Completeness Criteria (KKM) set by the school, which was 65. Researchers assumed that students did not like English lessons and even considered English subjects hard to learn.

Based on the explanation above the researcher is interested in further investigating how and what factors students' interest in learning English. The title of the research is "The Students' Interest in Learning English at the Eighth Grade Students in MTs N 1 OKU".

B. Problem of the Study

1. Limitation of the Problem

In this study, the researcher focuses on an analysis of students' Interest and factors do influence students' interest of Eighth grade students of MTs N 1 OKU in learning English.

2. Formulation of the Problem

Based on the background of the problem above the formulation of the problem of this study are:

- a. What is the interest of the Eighth grade students of MTs N 1 OKU in learning English?
- b. What factors do influence students' interest in learning English at the eighth grade student in MTs N 1 OKU?

C. Objective of the Study

1. This research was conducted to know how is students' interest of the Eighth grade students of MTs N 1 OKU in learning English.
2. This research was conducted to find out the factors do influence student interest in English learning at the Eighth grade students in MTs N 1 OKU.

D. Significance of the Study

The following are the significance of the research:

1. For the Student

The benefits of this research for students are as information to broaden their horizons and also know how to grow their interest in learning English.

2. For the teacher

The researcher expects that this research will give a contribution to the teacher in the teaching process and help the teacher find out suitable material and the appropriate technique and to develop Students' Interest in learning English.

3. For the Researcher

This research provides information that is needed by the future researcher in completing their study. The future researcher use research as a reference in conducting a survey study. Furthermore, the future researcher can develop this research.