

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher presents Background of the Study, Problem of the Study, Objective of the Study, and Significance of the Study.

### **A. Background of The Study**

According to Gunantar (2016) argued that English has now become an International language used by both native and non-native speakers, so that we can say if English is a language that very important to learn especially in Indonesia. In Indonesia English became a foreign language of communication and we can find that a lot of school include English as one of their subject matters from the junior high school to the university, as a result mastering English is a necessity for everyone who want to access information throughout the world. Especially almost of many publications published in English like journals, books, and many others are mostly written in English. For this reason, most people must learn English. To learning English, dictionary have always been a valuable source of information for English learners and a tool for helping learners express their idea and improve their vocabulary in a foreign language. The traditional print dictionary has evolved significantly over the las few decades, and it is now more than adequate for providing learners with the information they require.

According to Stephen (2016) he was said in this modern era the technological advances have led to unprecedented changes in translation as a means of interlingual communication to unprecedented change. Technological progress in the current era of globalization as we can see has an impact on the

world of education, both positive and negative. While technology make life easier for people, the negative thing is it also creates some problem for society such as the declines in ordinary social behaviour.

Furthermore with today is technology advances people who are considering to be young prefer to learn through their gadgets rather than through books and that's mean technology can be a best media in support teaching and learning activity. According to Alhaisoni (2017) state that, laptop, smartphones, tablet, and internet connection are some of the most helpful tools in learning. That means human really need technology, especially smartphones to facilitate communication and life mobility because there are many things can be accessed through mobile phone. Technology also played an important role in education, many application can support educating process. Because being able to understand other language is becoming our need today, especially in the academic world which uses lot of foreign language literature, for example many literature used English language and it is often an obstacle for academics where have a poor understanding of English. English education study program students certainly will not be separated from English lecture material. Almost all courses use books or material in English, so in an effort to understand the material the students must translate it into Indonesian language. To understand another language people can learn and translating in various ways. Nowadays, translation activities continue to become more important practice, in Indonesia and in approaching the era of globalization, translation activities have great benefits in developing knowledge or science as well as in international cultural exchanges. Translation not only

changes one language to other, but also provide the right information to convey the content well.

Nowadays, the internet is very rapidly developing which is currently dominated by Google Company, with google we can find everything including that thing we can use to support a learning activities especially to learn another language. According to Hampshire and Salvia's 2010 study (as cited in Ardila, 2021) there are various online translation resources like Google Translate, Translator Online, Foreign Word, Web Trances, and Prompt. And many application on Google Plays and Apple Stores that can be installed free for student such as Google Translate, U dictionary, *kamus Bahasa inggris*, *kamusku*. However, Google Translate became the most common online resources for translation (Alhaisoni, 2017). Now most of student know and uses Google Translate as a media in support their work in learning foreign language, especially English. Pujiati (2017) states that Google Translate can translate from word, phrases, clause, sentences, and even discourse. This translation machine is very help to translate foreign language into language Indonesia. Therefore according to Maulida (2017) said that Google translate is an application from Google Incorporation to translate text or web pages in one language into other language in the world.

The use of Google Translate in English Education Study Program, has been familiar, Based on the results of observations made by researchers with students in semesters 2, 4, 6 and 8 at Baturaja University through a small interview, showed that almost all of student have and use Google translate with

their smartphone and there were almost all the lesson classes that are frequently need to used Google Translate to support their learning activities as well in learning process. Most of them use google translate to complete assignments or complete their final assignments. google translate is one of the media to simplify the translation system and help students in all its special aspects especially in translating .Therefore based on these condition the researcher in this study focuses on getting how actual student's perception of the use of Google Translate as a supporting media in English class, for this reason, this study is entitled "**The students' perceptions in using google translate as a media in English education study program class at Baturaja University**"

## **B. Problem of the Study**

### **1. Limitation of Problem**

The problem of the study is there are many kinds of media of machine translator that can support in learning English such as application U-dictionary, *kamusku Bahasa inggris*, and google translate but here researcher focuses on "the student's perception in using google translate as a media in English education study program class at Baturaja University"

### **2. Formulation of Problem**

Based on the research background, the formulation of the problem in this study is "what is the students' Perceptions in using Google Translate as a media in English education study program class at Baturaja University?"

### **C. Objective of the Study**

Based on the problem mention above, the objective of the research is to find out the students' perceptions in using google translate as a media in English education study program class at Baturaja University.

### **D. Significance of the Study**

#### 1. For the Researcher

The result of this study for the researcher is to increase knowledge, experiences, and researcher's ability.

#### 2. For the students

The result of this study hopefully will provide information about students' perception on the use google translate as a media in learning process.

#### 3. For the other Researcher

This research can be references to researcher who to conduct this topic.

