

REFERENCES

- Adhini, I. N. (2017). The use of numbered head together technique on students' reading ability in narrative text. *English language and literature international conference (ELLiC) proceedings*, 1(1), 124 – 128.
- Alqarni, F. (2015). Collaborative strategic reading to enhance learners' reading comprehension in english as a foreign language. *Academic Journal of Interdisciplinary Studies*, 4(1), 161-166.
<https://doi.org/10.5901/mjss.2015.v4n1p161>
- Anwar, L., Furwana, D., & Iksan, M. (2020). Developing reading worksheet for tenth grade students of sma negeri 4 palopo. *FOSTER: Journal of English Language Teaching*, 1(1), 1–8. <https://doi.org/10.24256/foster-jelt.v1i1.2>
- Arikunto, S. (2014). *Prosedur penelitian: Suatu pendekatan praktik*. Rineka Cipta.
- Aziz, Z. A., Nasir, C., & Ramazani, R. (2019). Applying metacognitive strategies in comprehending english reading texts. *Celt: A Journal of Culture, English Language Teaching & Literature*, 19(1), 138.
<https://doi.org/10.24167/celt.v19i1.1863>
- Carr, E. R., Andrews, G. J., Kearns, R. A., & Kingsbury, P., (2011). Cool aid? Health, wellbeing and place in the work of Bono and U2. *Health & place*, 17(1), 185-194.
- Creswell, J.W. (2016). *Research Design* (4th ed.). Pearson Education.
- Esteves, M. H. (2018). Gender equality in education : A challenge for policy makers. *International journal of social sciences*, 4(2), 893-905.
<https://dx.doi.org/10.20319/pijss.2018.42.893905>
- Fraenkel & Wallen. (2012). *How to design and evaluate research on education*. (8th ed). McGraw-hill.

- Grace, E., & Sudarti. (2007). *Look Ahead*. Erlangga.
- Haerazi, H., May Vikasari, R., & Prayati, Z. (2019). The use of scientific-based approach in elt class to improve students' achievement and classroom interaction. *Register Journal*, 12(2), 157–180.
<https://doi.org/10.18326/rgt.v12i2.157-180>
- Harmer, J. (2007). *The practice of language teaching*. Pearson Education.
- Haryono. (2015). Learning achievement improvement efforts course learn and learning using the jigsaw method and card media in skip pgri ngawi. *Journal of education and practice*, 6(30), 94-102.
- Husniati, W. (2021). The Use of Collaborative Strategic Reading to Enhance Students' Reading Comprehension [Thesis]. Universitas Syarif Hidayatullah State Islamic.
- Lubis, M. A. (2019). The Effect of Herringbone Technique Toward the Students' Reading Comprehension at State Islamic Senior High School 1 Batanghari [Thesis]. University of Sultan Thaha Saifuddin.
- McKee, S. (2012). *Reading Comprehension, What We Know: A Review of Research 1995 to 2011*. Shintawatra International University.
- Marta, P. (2005). *English for Better Life*. Pakar Raya.
- Nerim, N. (2020). Scrutinizing directed reading thinking activity (drta) strategy on students' reading comprehension. *JOLLT Languages and Language Teaching*, 8(2), 128–138. <https://doi.org/10.33394/jollt.v8i2.2284>
- Nurgiyantoro, B. (2010). Penilaian Pembelajaran Bahasa. BPFE
- Oshima, A. & Hogue. (2013). *Writing Academic English*. (4th ed.) Longman.
- Raynal. (2010). *Concept of ability*.<http://en.wikipedia.org/wiki/procedure>. accessed on 1 January 2021.

- Rohmah, H. (2018). The implementation of herringbone technique in reading comprehension at second semester of non-english department. *Celt: A Journal of Culture, English Language Teaching & Literature*, 18(1), 59. <https://doi.org/10.24167/celt.v18i1.555>
- Scanlon, D. M. (2010) *Early Intervention for Reading Difficulties: The Interactive Strategies Approach*. The Guilford Press
- Siregar, S. W.,& Harida. S.W. (2021) Students' reading comprehension in descriptive text. *English Journal for Teaching and Learning*, 09(1), 77 - 86. <http://jurnal.iainpadangsidiimpuan.ac.id/index.php/EEJ>
- Sugiyono. (2017). *Metode Penelitian Kualitatif dan Kuantitatif*. Alfabeta Kencana.
- Susanti, E. (2012) The Reading Ability of Descriptive Text of the Seventh Grade Students of SMP 1 Jati Kudus [Thesis]. University Muria Kudus.
- Troyer, M., Kim, J. S., Hale, E., Wantchekon, K. A., & Armstrong, C. (2019). Relations among intrinsic and extrinsic reading motivation, reading amount, and comprehension: a conceptual replication. *Reading and Writing*, 32(5), 1197–1218. <https://doi.org/10.1007/s11145-018-9907-9>
- Priyana, & Joko. (2018) *Interlanguage English for Senior High School Students X*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.
- Wiradisma, H. L. (2019) Students' Ability in Reading English Descriptive Text: A Case Study at the Second Grade Student of SMPN 1 Kuripan [Thesis]. Universitas Mataram.