

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents Background of the Study, Problem of the Study, Objective of the Study, Significance of the Study, and Hypothesis of the Study.

A. Background of Study

English as one of the subjects in schools has an important role because English is a foreign language, an international language that is widely used in communication by people in most countries of the world. According to Chaer (2014) language is arbitrary sound symbol system used by group members social skills to work together, communicate, and identify. Language is a cultural product that can reflect the characteristics of a language certain society. English also taught in Indonesia as a foreign language from the junior high school to the university. Learning foreign language in formal or non-formal educational settings held in the classroom has advantages over those carried out outside the classroom, including: programmability, availability of resource persons (teachers), and practice partners.

According to Zaim (2016) in concept of language learning, there are four skills language that must be mastered by a language learner, namely speaking skills, listening skills, reading skills, and writing skills. Reading is one of the most skill of learning English, because all aspects in English use reading. Such as learning grammar by reading many sentences, improving

the vocabulary is by reading, learning speaking skill began from how much a text that have been read then the students can speak. If the students don't read anymore there's nothing can be spoken. So, the students must be seriously and totality in learning English.

According to Satriani Estika (2018) Reading is one of the skills that should be mastered by the students of Junior High School because the objective of teaching reading is that the students are expected to be able to understand the meaning of the text. The students also could be able to making inferences from the text. Meanwhile, according to Tarigan (2015) reading is a process that is carried out and used by the reader to get the message he wants conveyed by the author through the medium of words/written language. Based on the above definition, reading is important in everyday life, and also reading is not only the process of getting written symbols in accordance with one's oral language but also the process of getting the message to be conveyed by the author.

According to Nurhadi (2016) Humor Stories are stories that are packaged in the from of humor or jokes expressed in simple and funny language so that can trigger laughter their listeners. So, its mean that Humor Stories are stories that contain elements of humor or silliness that are intended to entertain and trigger laughter in their listeners.

According to Amanda (2010), "language humor is a language that gives birth to a good mind with words that can cause sympathy and entertainment." So, the language of humor is words, sentences, or utterances

that can invite someone's laughter listening or reading. In general, the language of humor aims to entertain someone with play style, jokes, and others. Everyone smiles and laughs can be caused by the existence of humor or funny situations spontaneously or intentionally by the language humor creator. The creator of the language of humor deliberately creates a form of humor through puns, pictures, language styles, and the reason so that intentions delivered can be digested and accepted with a relaxed and refined feel. It means that humor can make someone easy to understand a thing.

Mastering reading skill or make reading become something interesting for many people is not difficult actually. Reading is became a hobby for almost of people, but the people only choose an interesting kinds of book as the main media to read such as story book, comics which has the genre like romance, humorous, or something else that can makes the people enjoy and happy during reading process. Realizing how important to comprehend a text, the researcher applied one of appropriate way using humor stories to make the students comprehend what they read.

Based on the explanation, the researcher used humor stories, for teaching reading. Humor is a unique, though universal part of human experience and is fundamentally manifested and expressed through language. It is prevalent in all languages and cultures. Therefore, the employment of humor within the context of second language learning offers great advantages to both language teacher and learner. It means that humor is different part of human experience and can be expressed through language

and can be used in language teaching. Humor story can be used for teaching reading. In this case, the researcher uses spoof text as media in teaching reading skills. The researcher chooses this text because it consists of some humors at the end of the story and students must be relaxed with everything related to the humor. Spoof text is text is a text that has humor with unpredictable and its social function is to entertain the reader.

The researcher did a teaching practice (PPLK) at the SMK Sentosa Bhakti Baturaja, the researcher found most of learners who still lack of attention in English teaching process, especially in reading class. They have many problems in reading such as the students read very slowly, they faced on problem reading as they could not do well to understand the reading text and their lack of knowledge that is related to the text. In addition, they are hesitant to read texts, because they are not familiar in reading fluently and always boring if they surface with the reading material. Students, felt worried because of there is no motivation to read anymore. Reading is something boring for them, so they have no good mood to reading a text, and many kinds of different reasons. According to the tenth grade English teacher as advisor of researcher, the main reason students had difficulty reading texts was that students felt embarrassed if students made mistakes while reading texts. This is what causes students to be lazy to read, and some students think that English is difficult to learn.

The experience of researcher is support by result of research from Darsiana (2018), According to Darsiana, (2018) there are factors why the

students have difficulty to learn English as follows: (1) Some students are still reluctant and even shut up when asked to speak in English. In fact, when viewed from the mastery of vocabulary, these students should have been able to speak English even though in a series of sentences that very simple. (2) Feeling difficulty in reading and speaking English so they cannot communicate.

Related to the background above, the researcher is interested in conducting research on **“The Effectiveness Of Using Humor Stories To Improve Students’ Reading Skill At Tenth Grade SMK Sentosa Bhakti Baturaja”**.

B. Limitation of the Problem

Based on the problem occur in the background, the limitation of the problem is focus to improve students reading skill by using Humor Stories in Spoof Text

C. Formulation of the Problem

Based on the background and limitation of the problem stated above, the researcher formulated the problem as follows **“Is it significant effective using Humor stories to improve students reading skill at tenth grade SMK Sentosa Bhakti Baturaja?”**

D. Objectives of the Study

The objective of the research is to know the effectiveness of using humor stories to improve students reading skill of tenth grade at SMK Sentosa Bhakti Baturaja.

E. Significanses of the Study

The research intended to give some uses in English teaching field.

The significance of the research were as follows:

1. For the Writer

The significances of the study is to add the writer knowledge to know the effectiveness of using humor stories in reading class.

2. For Students

This research is expect to improve the students reading skill and make students interested to read a text.

3. For the Teachers

The result of the research was expected to be useful contribution for the teachers of English to find out and analyzed the students skill in reading, to give useful information for teaching and learning process in improving the students skill in reading a text.

F. Hypothesis

Dantes (2012) says the hypothesis is a presumption or assumption that must be tested through data or facts obtained through research. In other words, it's a statement that provides an explanation for why or how

something works, based on facts (or some reasonable assumptions), but that has not yet been specifically tested. Hypothesis is conjectural statement of the relation between two or more variables. The hypothesis in this research is “the null hypothesis (H_0) and the alternative hypothesis (H_a)”.

Value t-obtained was higher than t-table ($13.428 > 2.03951$), the writer concluded that the null hypothesis (H_0) unacceptable and the alternative hypothesis (H_a) of this research was accepted. It meant that there was a significant effective to improve students reading skill using humor stories at tenth grade SMK Sentosa Bhakti Baturaja.

G. Criteria of Hypothesis Test

The purpose of criteria for testing hypothesis is to accept and reject dan null hypothesis. Decision making is done by looking at the significance value in the Coefficients table. Usually, the basis for testing the results of regression is done with a confidence level of 95% or with a significance level of 5% ($\alpha = 0.05$). The criteria for the statistical test (Ghozali, 2016):

1. If the significance value > 0.05 , because t-obtained was higher than t-table ($13.428 > 2.03951$). So hypothesis (H_a) of this research was accepted and null hypothesis (H_0) unacceptable