

ABSTRACT

Nita Caroline. 2023. The Effectiveness of English Talk Show Video on YouTube to Improve Students' Listening Skill of Eleventh Graders at SMK N 1 OKU. **Thesis.** English Education Study Program, Sarjana Degree (S1), Teacher Training and Education Faculty, Baturaja University. Advisor 1: Neti Lastri, M.Pd., Advisor 2: Shofiyatul Hurriyah, M.Pd.

The study was concern to investigate the students' listening skill to the eleventh grade students of SMK N 1 OKU which taught by using English Talk Show Video. The objectives of this study was to find out is it effective or not using English Talk Show video to Improve students' listening skill to the eleventh grade of SMK N 1 OKU. The population of this study was the whole of the eleventh grade of SMK N 1 OKU, the total number of the population was 316 students. The sample of this study was students from clas TKJ 2 were taken through purposive sampling, the total number of the sample was 36. For the collecting data the researcher used pre-test and post-test. Based on the discussion of research finding of the previous chapter, the researcher concluded that the students' post-test score was improve from 58,44 to 76,56. Since the value t-obtained was higher than t-table , the researcher concluded that the null hypothesis (Ho) was rejected and the alternative hypothesis (Ha) was accepted. It meant that the use of English Talk show video could improve the students' listening skill at the eleventh grade students of SMK N 1 OKU. This learning has applied successfully and able to increased students' ability in listening skill. The students were more active and participated in teaching-learning process of listening skill. By using English talk show video it can be a strategy for teacher in teaching listening which can improve their listening skills.

Keywords: English Talk Show, Listening, Video, YouTube