

CHAPTER 1

INTRODUCTION

In this chapter, the researcher presents Background of the Research, Problem of the Research, Objective of the Research, Significance of the Research, and Hypothesis of the Research

A. Background of Study

Communication or interaction is a habit of a person to convey information at all times. Language is the most important component in carrying out communication activities. We need to know that English is the most widely spoken language in the world and has become an international language. While in Indonesia English has been study at various levels of education since junior high school. Based on the regulation (Kemendikbud No. 160 of 2013) which states that English is a very important need for students.

In English there are 4 ability used, namely listening, speaking, reading, and writing. But here researchers are more interested in one of the language ability, namely listening. Listening is one of the important ability in understanding a language. Moreover, according to Hidayat (2014, p.81), "learn how to listen is considere an important ability that must be master. The ability to listen well was have an impact on understanding the message and information convey by the speaker so that it can caused good communication.

Franklin (2017, p.16) says that listening is understanding, what is heard and requires the individual to constantly pay attention, interpret and remember what is heard. More than that, Gilakjani and Hamouda (2017, p.17) said this listening plays an important role in communicate as it is said that, of the total time spent on communicating, listening, takes up 40-50%; speaking 25-30% of reading,11-16%;

and writing, about 9%.

Listening skill is important as the first language skill in mastering a language, just like what is explained in the theory of language acquisition. From listening, a student learns to speak and it supports the rest skills. Therefore, it is quite important to put teaching and listening to language learners as a priority rather than a secondary position. Another reason why listening is important is related to its process. About this matter, Lynch in Flor and Juan (2016, p.22) states, It involves a complex process that allows us to understand and interpret spoken messages in real time by making used of a variety of sources such as phonetic, phonological, prosodic, lexical, syntactic, semantic and pragmatic. Through listening, students acquire vocabulary and syntax, as well as better pronunciation, accent and intonation; the language components that are necessary to be mastered by the students who want to gain good language proficiency.

Hornby (2018, p.4) said, “song is a piece of music with word that is sung”. Words sometimes have meaningful or interesting meanings that can make people more enjoyable. Songs also can motivate students. Popular songs nowadays are related to people’s experiences. Those songs also are connect to the same topic such as friendship, dreams, and love which are common feelings of people. More than that, Kusnierek (2018, p.4) stated “song may be used to relax students since for many learning a new language is a new experience”. The used of song improving listening ability.

Therefore, based on the preliminary observation made by the author through interviews with MAN 1 OKU English teacher, the teacher's name is Miss Aryani Victoria the researcher conducted an interview with an the English teacher of Man1 Oku on November 17nd 2022. She said that most of students’ eleventh grade

Man 1 OKU have less ability in listening activities. Most students lack the ability to listen to audio for the first time. Sometimes the teacher had to stop the audio to explain difficult words and occasionally explain the material of each sentence through the whole text, yet students were still at a loss to understand the text playing in the audio. This is a serious problem because many students cannot understand the entire text after listening three times in class.

Based on explanation above the researcher want to try to improve students' ability in listening through songs. Therefore, based on the above considerations, this researcher investigate "Improve listening ability through song at eleventh grade students' MAN 1 OKU".

B. Limitation of the Problem

The researcher was limit the research to only focus on learning media-based listening ability used by teachers in eleventh grade at MAN 1 OKU.

C. Formulation of the Problem

The issues that was be discussion in this study are as follows:

1. Is English song significantly effective to improve the eleventh graders' listening ability at MAN 1 OKU?

D. Objective of the Study

This researcher is conducive to further investigating the teaching of listening ability used English songs. According to the statement in the above study, the objectives of the study are expected to be:

1. Find out whether, English song can significantly or not effective to improve the eleventh grade students' listening ability of MAN 1 OKU

E. Significances of the study

The significance of this research may be beneficial for these parts:

1. For the student

Learning listening used songs is an alternative to an interesting learning process and getting new experiences in learning English and is expected to improve students' ability to learn English .

2. For the school

By used song media in listening learning, it is expected to improve the quality of English Education in schools.

3. For the English Teacher

Doing language learning used songs is one alternative for a teacher to reflect on his students. Because with songs they was slightly forget the fatigue of studying hard.

4. For the researcher

Adding insight into the development of listening skills in English used songs and can also become a further researcher.

F. Hypothesis

The null hypothesis (Ho) in this study there is no effective between students listening ability who are improving listening ability trough song. This null hypothesis (Ho) is formulated as follows:

Ha : There is significant effective of English song in improving the eleventh grade students' listening ability at MAN 1 OKU.

Ho : There is not significant effective of English song in improving the eleventh grade students' listening ability at MAN 1 OKU.

G. Criteria for Testing Hypothesis

In this section are formulate to test whether or not the statements in the hypothesis statement are accept.

H_a is acceptable if the count is greater than the table at a significant rate of 5% or α (alpha) = 0.05 then the learning model used the song to improve listening ability is effective on the learning outcomes of students in English class eleventh grade students' MAN 1 OKU.

Meanwhile, H_o can be accept if the t count is smaller than the t table significance rate of 5% or α (alpha) = 0.05 then the learning model used the song to improve listening ability is not effective on the learning outcomes of students in English class eleventh grade student's MAN 1 OKU.