

**TEACHERS PERCEPTION OF THE IMPLEMENTATION OF
MERDEKA CURRICULUM AT SMP IT FATHONA OKU
BATURAJA AND SMP IT TUNAS CENDIKIA BATURAJA**

THESIS



BY:

MELIN DORA TRISKIA

STUDENT REGISTRATION NUMBER 1923024

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
BATURAJA UNIVERSITY
2023**

**TEACHERS PERCEPTION OF THE IMPLEMENTATION OF
MERDEKA CURRICULUM AT SMP IT FATHONA OKU
BATURAJA AND SMP IT TUNAS CENDIKIA BATURAJA**

A THESIS

**Submitted as a partial Fulfilment of the Requirement for Attainment of
Sarjana Degree (S1) in English Education Study Program**

By

Melin Dora Triskia

Students Registration: 1923024

**TEACHER TRAINING AND EDUCATION
FACULTY ENGLISH STUDY PROGRAM
BATURAJA UNIVERSITY**

2022/2023

THESIS APPROVAL PAGE

Title : Teachers Perception of the Implementation of *Merdeka Curriculum* at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja

Name : Melin Dora Triskia

Student Registration Number : 1923024

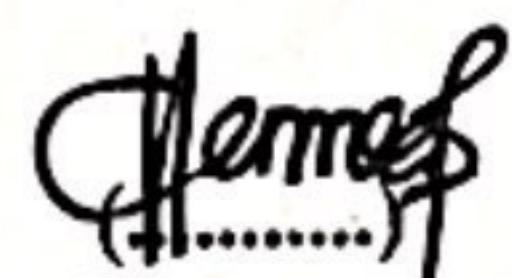
Study Program : English Education

Degree : Strata 1 (S1)

Approved by,

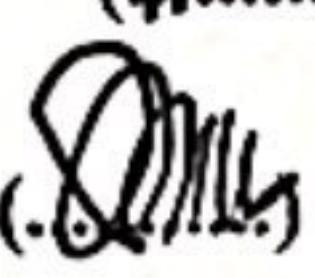
Date, June 14th 2023 Advisor I

Henny Yulia, M.Pd.



Date, June 14th 2023 Advisor II

Nurul Afifah, M.Pd.



Certified by,

Dean

The Head of English Education
Study Program



Dr. Bambang Sulistiyo, M.Pd.

NIP. 197310162005011006



Mila Arizah, M.Pd.

NIDN. 0206128404

RATIFICATION PAGE

Declared Passed After Being Defended in Front of Thesis Examiner Team

Faculty of Teacher Training and Education

Bataraja University

May 26th, 2023

Title : Teachers Perception of the Implementation of *Merdeka* Curriculum at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja

Name : Melin Dora Triskia

NPM : 1923024

Study Program : English Education Program

Education Level : Strata Satu (S-1)

Examiners

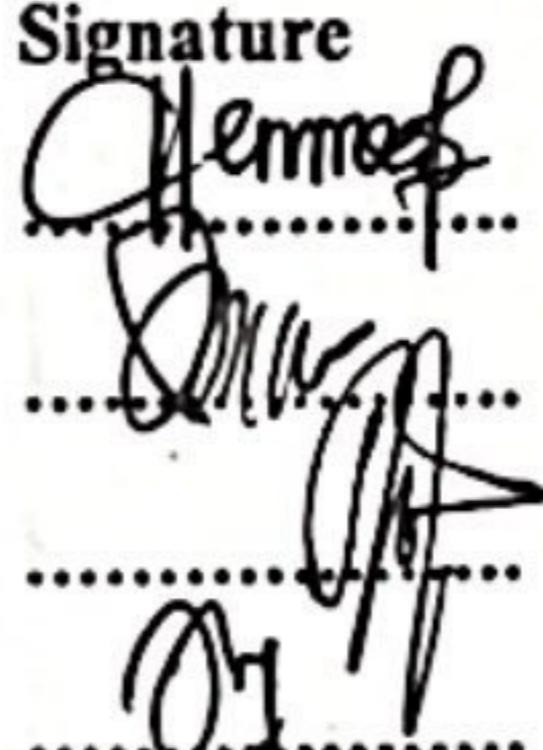
Chairman : Henny Yulia, M.Pd

Secretary : Nurul Afifah, M.Pd

Member : 1. Novarita, M.Pd

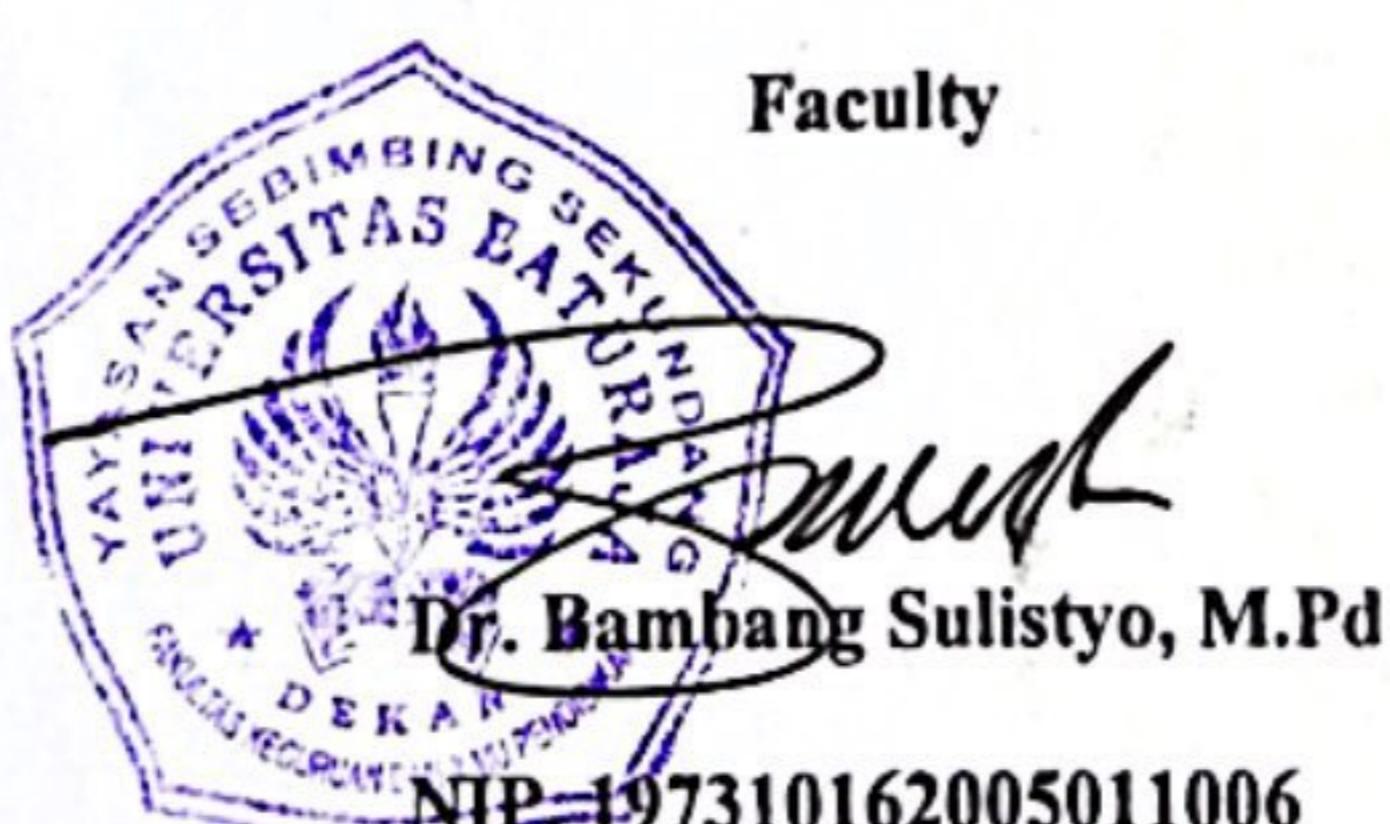
2. Merie Agustiani, M.Pd

Signature



The Dean of
Teacher Training and Education

Faculty



SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Karya tulis saya dengan judul “Teachers Perception of the Implementation of *Merdeka Curriculum* at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja” adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Baturaja maupun diperguruan tinggi lain.
2. Karya tulis ini murni gagasan, penilaian, dan rumusan saya sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Di dalam karya tulis ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip secara tertulis dengan jelas dan dicantumkan sebagai acuan di dalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya, dan apabila dikemudian hari terdapat penyimpangan dan ketidakberesan pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh, serta sanksi lainnya sesuai dengan norma dan ketentuan yang berlaku.

Baturaja, 23 Juni 2023

Yang menyatakan



MELIN DORA TRISKIA

NPM.1923024

MOTTO AND DEDICATION

Motto

“You can’t go back and change the past, so look to the future and don’t make the same mistake twice”

I dedicate this thesis to:

- ❖ My beloved parents (Firman and Nurlelawati)
“Because of you two, life feels so easy and full of happiness. Thank you for always keeping me in mom and dad's prayers and for always letting me pursue my dreams no matter what”.
- ❖ My beloved husband Ilham Zaki who always accompanies me.
- ❖ My beloved child who always accompanies me in the womb.
- ❖ My beloved sister Revy Ariesta, my brother Bayu Fernanda, my sister Nazila Vica Angelina (Participated in helping me this thesis), and my sister Febiola Syahwa Azania who always give me support, thanks a lot for everythings.
- ❖ My 1st advisor Henny Yulia, M.Pd and 2nd advisor Nurul Afifah, M.Pd who had guided me in writing this thesis.
- ❖ My best friends Regina Arin R., Nova Arsela, who always been loyal to pick me up during college.
- ❖ My best friends TADIKA MESRA.
- ❖ All people who loves me who always give me support, thanks a lot for everythings.
- ❖ All of the lecturers of Baturaja University.
- ❖ My almamater.

ABSTRACT

Melin Dora Triskia. 1923024. Teachers Perception of the Implementation of *Merdeka Curriculum* at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja. **A Thesis**, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Baturaja University. Advisor I: Henny Yulia, M.Pd., Advisor II: Nurul Afifah, M.Pd.

The purpose of this research was to find out how teachers perception of Merdeka curriculum implementation at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja. The design of this research is descriptive quantitative research. The technique sampling used in this research is a total sampling. The writer used a questionnaire to collect data. Based on the research results from the data analysis that has been carried out, it can be concluded that the teachers at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja has a moderate perception of the implementation of the Merdeka Curriculum. The teachers understanding of the implementation of the Merdeka Curriculum stage are good so that they can deepen its implementation, have a good understanding of merdeka belajar, understand there is a reduction in content that is beneficial for both teachers and students, the learning process that adapts to the character and needs of students. The existence of this positive perception is a supporter of successful implementation merdeka belajar curriculum at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja. The results of questionnaire showed that teachers at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja has a positive perception and good appreciation of the implementation of the Merdeka Curriculum.

Keywords: *Teachers, Perception, Implementation, Merdeka Curriculum*

ACKNOWLEDGEMENT

Thank God, because of His permission, finally the writer can finish the thesis entitled Teachers Perception of the Implementation of *Merdeka Curriculum* at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja. This thesis was written to fulfill one of the requirements for obtaining a Bachelor of Education degree at the Faculty of Teacher Training and Education, Baturaja University.

In writing this thesis, there are many parties who have helped the writer so that this thesis can be completed on time. Therefore, the writer would like to thanks:

1. Ir. Hj. Lindawati MZ, M.T is as the Rector of Baturaja University.
2. Dr. Bambang Sulistyo, M.Pd. is as the Dean of Faculty of Teacher Training and Education of Baturaja University.
3. Mila Arizah, M.Pd. is as the Head of English Study Programof Baturaja University.
4. Henny Yulia, M.Pd. is as the advisor I who has been patiently in giving advices and encouragement during the process of writing this thesis.
5. Nurul Afifah, M.Pd. is as the advisor II who has been patiently in giving advices and encouragement during the process of writing this thesis.
6. Novarita, M.Pd is as the examiner I who has given suggestion on writing this thesis.
7. Merie Agustiani, M.Pd is as the examiner II who has given suggestion on writing this thesis, and also as an Academic Advisor who always guides me.
8. My beloved Ayah and Mamak, who have been everything in my life.
9. My beloved husband and child, who have been everything in my life.

10. My sister Revi Ariesta, Nazila Vicha Angelina, Febiola Syahwa Azania, and my brother Bayu Fernanda, who always support me.
11. All lectures of English Education Study Program Faculty of Teacher Training and Education of Baturaja University, for their knowledge that they have been given to the writer.
12. All friends in English Education Study Program Faculty of Teacher Training and Education for the friendship during the time.

The researcher realizes that this thesis is still far from being perfect. Therefore, any suggestion, comments and criticism are welcomed.

Baturaja June, 2023

The Researcher

Melin Dora Triskia

LIST OF CONTENTS

	Page
TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION PAGE.....	iii
SURAT PERNYATAAN	iv
MOTTO AND DEDICATION.....	v
ABSTRACT	vi
ACKNOWLEDGMENTS	vii
LIST OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST OF APPENDICES	xiii

BAB I INTRODUCTION

A. Background of the Study.....	1
B. Problem of the Study.....	6
1. Limitation of the Study	6
2. Formulation of the Study	6
C. The Objective of the Study.....	6
D. Significances of the Study.....	6
1. For the Researcher.....	7
2. For the Students.....	7
3. For the Teachers	7
4. For TEFL.....	7

BAB II LITERATURE REVIEW

A. Theoretical Framework.....	8
1. The Concept of Perception	8
2. Teachers Perception.....	10
3. Merdeka Curriculum.....	13
4. The Concept of Merdeka Belajar Curriculum.....	16

5. Aspects of Merdeka Belajar Curriculum.....	22
6. Factors that Affect Teachers Perception of the Implementation of <i>Merdeka</i> Curriculum.....	25
7. Implementation of <i>Merdeka</i> Curriculum at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja.....	26
B. Previous Related Study	29
C. Flowchart Research Metodology	31
 BAB III METHOD AND PROCEDURE	
A. Method of Study.....	33
B. Operational Definition	34
C. Population and Sample	35
1. Population	35
2. Sample	35
D. Technique for Collecting Data	37
E. Technique for Analyzing Data	39
 BAB IV RESEARCH FINDINGS AND INTERPRETATION	
A. Research Findings	42
1. Teachers Perception of <i>Merdeka</i> Curriculum Implementation at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja	42
B. Discussion	56
 BAB V CONCLUSION AND SUGGESTION	
A. Conclusion.....	58
B. Suggestion	59
 REFERENCE	60
APPENDICES	64

LIST OF TABLES

	Page
Table 3.1. Population of the Study.....	35
Table 3.2. Sample of the Study	36
Table 3.3. Specification of the Questionnaire	38
Table 3.4. Scale of Questionnaire	40
Table 3.5. Implementation Category	41
Table 4.1. The Lunch of Merdeka Curriculum	43
Table 4.2. The Primacy of Merdeka Curriculum	45
Table 4.3. Principles of Design and Mechanism Implementation of Merdeka Curriculum	47
Table 4.4. Direction of Change in Merdeka Curriculum	50
Table 4.5. The Structure and Framework of the Merdeka Curriculum.....	52
Table 4.6. Fulfillment of Workload and Arrangement of Teacher Linearity	54
Table 4.7. The Distribution of Questionnaire'Result of Teachers perception of <i>Merdeka</i> Curirculum Implementation at SMP IT Fathona OKU Baturaja and SMP IT Tunas Cendikia Baturaja.....	55

LIST OF APPENDIXES

Appendix	1	Test Instrument
Appendix	2	Dokumentation
Appendix	3	Thesis Consultation Cards
Appendix	4	Thesis Revision Cards
Appendix	5	Usul Pengajuan Judul Skripsi
Appendix	6	SK Judul dan Pembimbing Skripsi
Appendix	7	Surat Keterangan Perubahan Judul
Appendix	8	Surat Permohonan Izin Penelitian
Appendix	9	Surat Keterangan Melaksanakan Penelitian