

ABSTRAK

NI KADEK GITA DWI PANDINI. 2024. Kemampuan Menulis Teks Anekdote Peserta didik Kelas X SMK Negeri Batumarta. **Skripsi** FKIP UNBARA. Sarjana (S1), Fakultas Keguruan dan Ilmu Pendidikan. Universitas Baturaja. Pembimbing I: M. Doni Sanjaya, S.Pd., M. Pd. Pembimbing II: Inawati, S.Pd., M. Pd.

Tujuan penelitian ini adalah untuk mendeskripsikan kemampuan menulis teks anekdot dan faktor-faktor yang mempengaruhi kemampuan menulis teks anekdot peserta didik kelas X SMK Negeri Batumarta. Penelitian ini menggunakan pendekatan kualitatif. Metode yang digunakan adalah metode deskriptif kuantitatif. Berdasarkan hasil analisis diketahui bahwa nilai rata-rata kemampuan menulis teks anekdot peserta didik Kelas X SMK Negeri Batumarta termasuk kategori mampu. Peserta didik yang memiliki tingkat kemampuan menulis teks anekdot dengan kategori mampu atau mencapai KKM sebanyak 20 peserta didik yaitu mampu menentukan 3 pokok isi teks anekdot yaitu topik masalah, unsur humor, dan kritik. peserta didik yang memiliki tingkat kemampuan menulis teks anekdot dengan kategori belum mencapai KKM sebanyak 7 peserta didik yaitu belum mampu menentukan 5 struktur teks anekdot, konjungsi, kalimat aksi, kalimat masa lalu dan kebahasaan. Berdasarkan hasil analisis tersebut diketahui nilai rata-rata peserta didik dalam menulis teks anekdot adalah 71 dengan kategori mampu. Berdasarkan analisis data angket diketahui dari presentasi jawaban peserta didik, yaitu 17 orang (62,96%) menjawab a (guru mengajarkan materi pada setiap awal pembelajaran bahasa Indonesia. Adapun faktor-faktor penyebab kesulitan peserta didik dalam menulis teks anekdot adalah sebagai berikut(a) Kesulitan dalam menentukan tema yang menarik. (b) Kesulitan mengawali, mengembangkan ide dan gagasan ke dalam sebuah teks. (c) Kesulitan mencari inspirasi karena peserta didik sering merasa malu untuk bertanya kepada guru saat pembelajaran, dan (f) Peserta didik kurang memahami materi pembelajaran yang diajarkan guru menggunakan metode ceramah.

Kata- Kata Kunci: Kemampuan, Menulis, Teks Anekdote, Peserta didik

ABSTRACT

NI KADEK GITA DWI PANDINI. 2024. *Ability to Write Anecdotal Texts for Class X Students at Batumarta State Vocational School.* **Thesis** FKIP UNBARA. Masters (S1), Faculty of Teaching and Education. Baturaja University. Supervisor I: M. Doni Sanjaya, S.Pd., M. Pd. Supervisor II: Inawati, S.Pd., M. Pd.

The aim of this research was to describe the ability to write anecdotal texts and the factors that influence the ability to write anecdotal texts of class X students at Batumarta State Vocational School. This research used a qualitative approach. The method used a quantitative descriptive method. Based on the results of the analysis, it was found that the average score for the ability to write anecdotal texts for Class X students at Batumarta State Vocational School was in the capable category. There are 20 students who had the ability to write anecdotal texts in the capable category or reach the standard of minimum completeness. Those students who are able to determine the 3 main contents of anecdotal texts, namely main topics, elements of humor, and criticism. There were 7 students who not yet reaching the standard of minimum completeness and they were not being able to determine the 5 text structures of anecdotes such as conjunctions, action sentences, past sentences and linguistics. Based on the results of this analysis, it was known that the average score of students in writing anecdotal texts was 71 in the capable category. Based on the analysis of questionnaire data, it was known from the percentage of students' answers, namely 17 people (62.96%) answered A (the teacher teaches material of Indonesian subject at the beginning of lesson). There were some factors that caused students' difficulties in writing anecdotal texts are as follows (a) Difficulty in determining an interesting theme. (b) Difficulty initiating, developing ideas and thoughts into a text (c) Difficulty finding inspiration because students often feel embarrassed to ask the teacher during lesson, and (f) Students didn't completely understand the learning material when teacher taught using the lecture method.

Keywords: *Ability, Writing, Anecdotal Text, Quantitative Descriptive*