

**STUDENTS' MOTIVATION IN STUDYING ENGLISH AT THE  
EIGHTH GRADE OF MTS HARINKA**

**A THESIS**



**By**

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ENGLISH STUDY PROGRAM  
BATURAJA UNIVERSITY  
2024**

**STUDENTS' MOTIVATION IN STUDYING ENGLISH AT THE  
EIGHTH GRADE OF MTS HARINKA**

**A THESIS**

**Submitted as a Partial Fulfilment of Requirement for the Attainment of Sarjana  
Degree (S1) in English Education Study Program**



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## THESIS APPROVAL PAGE

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Grade of MTs Harinka

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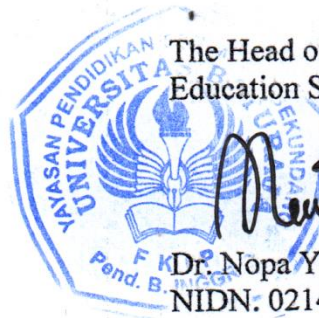
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## SURATPERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Skripsi dengan judul “Students’ Motivation in Studying English at the Eighth Grade of MTs Harinka” adalah asli dan belum pernah diajukan untuk mendapat gelar akademik baik di Universitas Baturaja maupun di perguruan tinggi lainnya.
2. Skripsi ini murni gagasan, penilaian dan rumusan saya sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
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4. Pernyataan ini saya buat dengan sesungguhnya, dan apabila dikemudian hari terdapat penyimpangan dan ketidakbenaran dari pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh serta sanksi lainnya sesuai dengan norma dan ketentuan hukum yang berlaku

Baturaja, 2024  
Saya yang menyatakan



Muhamad Wahyu Akbar NPM.  
2023033

## MOTTO AND DEDICATION

### Motto

*“If you can Do The Best, of course you can Be The Best” (penulis)*

*“Jika kamu bisa melakukan yang terbaik, tentu kamu bisa menjadi yang terbaik”*

This thesis is dedicated to:

1. Myself, who has struggled so far to finish this thesis.
2. My beloved parents
3. My beloved family
4. My close friend as a supporter, who has supported me to finish this thesis
5. All my best friends who support me
6. My classmate in Study Program English Language Education Baturaja University

## ABSTRACT

**Akbar, Muhamad Wahyu. 2024.** Students' Motivation in Learning English at the Eighth of MTs Harinka **Thesis.**  
English Education Study Program, Teacher Training And Education Faculty, Baturaja University.  
Advisor: (1) Dr. Trisilia Devana, M.Pd., (2) Neti Lastri, M.Pd.

This research discussed about Students' Motivation in Learning English at the Eighth of MTs Harinka, Prabumulih. The problem of this research that the students had low desire and enthusiasm in learning especially learning English. The purpose was to know what kind students' dominant motivation and to found out how was the students' motivation level in learning English at the Eighth Grade of MTs Harinka, Prabumulih. So, some of the students did not enjoy with learning English. The aim of this research was to analysis students' motivation in learning English at grade the Eighth Grade of MTs Harinka, Prabumulih.

The kind of this research was quantitative research where the method was descriptive method. The population of this research was eighth grade of MTs Harinka, Prabumulih. The sample of this research 40 students. The researcher took the sample by using simple random sampling. To collect the data, the researcher used questionnaire and interview to know students' motivation in learning English. Then, to analyzed the data, the researcher used the SPSS, Microsoft Excel, and a five point likert scale as motivation level measurement.

At the result of this research, the researcher found that the total score of students' intrinsic motivation was 1671, the mean score was 4,1175. The total score of students' extrinsic motivation was 1619 and the mean score was 4,0475. The researcher found that there were 34 students had high motivation and 6 students had moderate motivation which the total mean score was 4,1125. Therefore, in average the students have moderate level of motivation, based on the interpretation from the total score (4,1125) of Five-Point Likert scale. The students' motivation dominant in learning English was intrinsic motivation which the total score was 4,1175 as a high degree motivation.

***Keywords: motivation, learning English***

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In writing this thesis, many parties have helped the author so that this thesis can be completed on time. Therefore, the author would like to thank:

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5. Neti Lastri, M.Pd. as Advisor 2 who has taken the time to provide guidance and direction during this thesis research.
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Finally, I hope this thesis is useful for readers in efforts to increase and develop knowledge, especially in the fields of education and teaching.

Baturaja, 2024  
Researcher

Muhamad Wahyu Akbar  
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