ABSTRACT

Dewi Istiqomah. 2025. The Students' Perception of Using Mobile Assisted Language Learning (MALL) Toward Reading Skill of The Students' English Education Study Program Baturaja University. **Thesis**, English Education Study Program Faculty of Teacher Training and Education, Baturaja University. Advisor : (I) Mila Arizah, M.Pd., Advisor (II): Merie Agustiani, M.Pd.

The aims of the study is to analyze the perceptions of students in the English Education Study Program at Baturaja University toward the use of Mobile Assisted Language Learning (MALL) toward their reading skills. MALL represents a mobile-based educational approach that allows for flexible, and collaborative learning, transcending the limitations of traditional classroom settings. The research employed a descriptive quantitative method using a four-point Likert scale questionnaire comprising two key indicators: ease of use and perceived usefulness of MALL. The sample consisted of 84 students from the second, fourth, and sixth semesters, selected through a total sampling technique. Data collection was conducted online via Google Forms, which were distributed through WhatsApp groups. The findings revealed that the majority of students exhibited positive perceptions the use of MALL in learning English reading. A total of 83% of respondents were respons agree with statements concerning the effectiveness and practicality of MALL in supporting reading comprehension. Students predominantly utilized applications such as Google Translate, YouTube, online dictionaries, and AI-powered tools like ChatGPT for their reading practices. Despite these advantages, challenges such as limited internet connectivity were identified as barriers to optimal use. The findings demonstrate that students hold a highly positive perception of MALL and its role in enhancing English reading skills. The study recommends ongoing technological training for students and lecturers.

Keywords: Student perception, Mobile Assisted Language Learning (MALL), reading skill, technology.