

**THE USE OF ANIMATION VIDEO AS A MEDIUM IN TEACHING
VOCABULARY TO FOURTH GRADERS OF SDN 04 OKU**

A THESIS

**Submitted as Partial Fulfillment of Requirement for the Attainment of
Undergraduate Degree in English Education Study Program**



BY

DIFFA KAMILA FARDA

STUDENT NUMBER REGISTRATION 21 23 023

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
BATURAJA UNIVERSITY**

2025

**THE USE OF ANIMATION VIDEO AS A MEDIUM IN TEACHING
VOCABULARY TO FOURTH GRADERS OF SDN 04 OKU**

A THESIS

**Submitted as Partial Fulfillment of Requirement for the Attainment of
Undergraduate Degree in English Education Study Program**

BY

DIFFA KAMILA FARDA

STUDENT NUMBER REGISTRATION 21 23 023

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
BATURAJA UNIVERSITY**

2025

APPROVAL PAGE

Name : Diffa Kamila Farda
Student Registration Number : 2123023
Study Program : English Study Program
Degree : S-1
Title : The Use of Animation Video as a Medium in
Teaching Vocabulary to Fourth Graders of
SDN 04 OKU

Advisor I



Dr. Nurhasnah, M.Pd.

Advisor II



Nurul Afifah, M.Pd.

Approved by,

Dean,



Eriyanti, M.Pd.

The Head of Study Program,



Dr. Nopa Yuspilita, M.Pd.

RATIFICATION PAGE

This is to Certify that the Board of Examiner has Approved the Sarjana Thesis of Diffa Kamila Farda as the Requirement for the Sarjana Degree in English Education Study Program Teacher Training and Education Faculty Baturaja University

(July 4th , 2025)

Title : The Use of Animation Video as a Medium in Teaching Vocabulary to Fourth Graders of SDN 04 OKU

Name : Diffa Kamila Farda

Student Number Registration : 2123023

Study Program : English Education

Degree : S1

Examiners

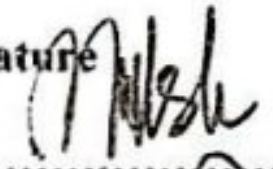
Chairman : Dr. Nurhasanah, M.Pd.

Secretary : Nurul Afifah, M.Pd

Members : 1. Dr. Nopa Yusafita, M.Pd.

2. Neti Lastri, M.Pd

Signature


.....

.....

.....

.....

Dean,



Eriyanti, M.Pd.
NIDN. 0220087201

TABLE OF CONTENTS

	Page
COVER.....	i
TITLE PAGE.....	ii
APPROVAL PAGE....	iii
RATIFICATION PAGE.....	v
SURAT PERNYATAAN.....	vi
MOTTO AND DEDICATION.....	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENTS.....	
LIST OF TABLES.....	xiii
LIST OF CHART.....	xiv
LIST OF PICTURE.....	xv
LIST OF APPENDIX.....	xvi
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Problem of the Study.....	7
1. Limitation of The Study.....	7
2. Formulation of The Study.....	7
C. The Objective Study.....	8
D. Significances of The Study.....	8
1. To the Students.....	8
2. To the English Teachers.....	8
3. To the Researcher.....	8
4. To the School.....	9
E. Hypothesis of the Study.....	9
F. Criteria for Testing Hypothesis.....	9
CHAPTER II LITERATURE REVIEW	
A. Teaching Media.....	11
a. Graphic Media.....	12
b. Display Media.....	13
c. Three-Dimensional Media.....	13

d. Projected Media.....	14
e. Audio Media.....	14
f. Video Media.....	15
g. Activity Media.....	15
B. Concept of Animation	16
C. Animation Video as a Medium in Teaching.....	16
D. Concept of Vocabulary.....	17
E. Teaching Vocabulary	20
F. Using Animation Video as a Medium in Teaching.....	26
G. The Procedure of Teaching Vocabulary by Using Animation Video Media.....	27
H. Previous Related Research.....	29

CHAPTER III RESEARCH METHOD

A. Method of The Research.....	32
B. Variable of the Research.....	33
C. Population and Sample.....	33
1. Population.....	33
2. Sample.....	34
D. Technique for Collecting Data.....	35
E. Validity and Reliability of the Test.....	37
1. Validity Test.....	37
2. Reliability.....	40
F. Index Difficulties.....	42
G. Technique for Analyzing Data.....	45
1. Scoring the Students Answer.....	45
2. Sample Paired T-Test.....	46

CHAPTER IV FINDING AND INTERPRETATION

A. Finding.....	47
1. The Result Analysis of Pre-test.....	48
2. Frequency of students' Pre-Test Score Criteria.....	49
3. The Result Analysis of Post-test.....	50
4. Frequency of Students' Post-Test Score Criteria.....	51
B. Statistical Analysis.....	52

C. Discussion.....	53
--------------------	----

CHAPTER V

A. Conclusion.....	55
B. Suggestion.....	56

REFERENCES	57
-------------------------	-----------

APPENDICES

LIST OF TABLES

Table 3.1 The Population of Research.....	34
Table 3.2 The Sample of The Research.....	35
Table 3.3 Specification of Instrument Test.....	37
Table 3. 4 Validity of the Instrument Multiple Choice	39
Table 3.5 Validity of the Instrument Matching	40
Table 3.6 Result of Tryout.....	41
Table 3.7 Reliability Statistics Multiple Choice.....	42
Table 3.8 Reliability Statistic Matching.....	42
Table 3.9 Index Difficulty of Questions.....	43
Table 3.10 Difficulty Index of Tryout.....	43
Table 3.11 The Result Index Difficulty of Questions.....	44
Table 3.12 Score Classification.....	45
Table 4.1 Pre-Test Score.....	48
Table 4.2 The Frequency of students' Pre-Test Score Criteria.....	49
Table 4.3 Post-Test Score.....	50
Table 4.4 The Frequency of Students' Post-Test Score Criteria.....	51
Table 4.5 Paired Samples Statistics.....	52
Table 4.6 Paired Samples Correlations.....	52
Table 4.7 Paired Sample Test.....	53

LIST OF CHART

Chart 4.1 Percentage of Students Pre-Test Score.....	50
Chart 4.2 Percentage of Students Post-Test Score.....	52

LIST OF PICTURE

Picture 2.1. My Day.....	21
Picture 2.2. Daily Activities for kids.....	21
Picture 2.3. Every day.....	22
Picture 2.4. Transportation.....	22
Picture 2.5. Transportation Sounds.....	23
Picture 2.6. Ground Transportation.....	23

LIST OF APPENDIX

Appendix 1.....	
Appendix 2.....	
Appendix 3.....	
Appendix 4.....	
Appendix 5.....	
Appendix 6.....	
Appendix 7.....	
Appendix 8.....	
Appendix 9.....	
Appendix 10.....	
Appendix 11.....	
Appendix 12.....	
Appendix 13.....	
Appendix 14.....	
Appendix 15.....	
Appendix 16.....	
Appendix 17.....	
Appendix 18.....	
Appendix 19.....	
Appendix 20.....	

SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa:

1. Skripsi dengan judul “The Use of Animation Video as a Medium in Teaching Vocabulary to Fourth Graders of SDN 04 OKU” adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Baturaja maupun di perguruan tinggi lain.
2. Skripsi ini murni gagasan, penilaian, dan rumusan saya sendiri, tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Dalam skripsi ini tidak terdapat hasil atau pendapat yang telah ditulis atau dipublikasikan orang lain, kecuali dikutip secara tertulis dengan jelas dan sebagai acuan di dalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya, dan apabila di kemudian hari terdapat penyimpangan dan ketidakberesan pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh, serta sanksi lainnya sesuai dengan norma dan ketentuan yang berlaku.

Baturaja, Juli 2024

Yang menyatakan,



Diffa Kamila Farda

NPM. 2123023