

**THE INSTRUCTIONAL MEDIA ANALYSIS USED BY
ENGLISH TEACHERS IN RELATION WITH THE *MERDEKA
CURRICULUM* AT THE EIGHTH GRADE OF SMP N 28 OKU
IN THE ACADEMIC YEAR 2024/2025**

A THESIS



By :

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
BATURAJA UNIVERSITY**

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**Submitted as a Partial Fulfilment of Requirement for the Attainment of
Sarjana Degree (S1) in English Education Study Program**

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Saya yang menyatakan,


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MOTTO AND DEDICATION

“Setiap tetes keringat orang tuaku, ada seribu langkahku untuk terus maju”

“Selalu ada harga dalam sebuah proses. Nikmati saja Lelah-llelah itu. Lebarkan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadi dirimu serupa yang kau impikan, mungkin tidak akan selalu berjalan lancar. Tapi gelombang gelombang itu yang akan nanti akan bisa kau ceritakan ”

“Tidak ada mimpi yang terlalu tingi dan tidak ada mimpi yang diremehkan. Lambungkan setinggi yang kau inginkan dan gapailah dengan selayak layaknya yang kau harapkan”
(Maudy Ayunda)

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ABSTRACT

Elit Trianah, 2025. The Instructional Media Analysis used by English Teachers in Relation with the *Merdeka Curriculum* at the Eighth Grade Students of SMP N 28 OKU in the Academic Year 2024/2025. **A Thesis**, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Baturaja University.

Advisor I: Dr. Yentri Anggeraini, M.Pd, Advisor II: Dr. Nopa Yusnilita, M.Pd.

This study aims to identify the instructional media used by English teachers in relation to the *Merdeka Curriculum* for eighth-grade students at SMP Negeri 28 OKU. A qualitative case study approach was employed. The subject of the research was the English teacher teaching the eighth-grade students. Data were collected using observation, interviews, and documentation. Findings showed that the teacher utilized diverse types of instructional media, including posters, laptops, videos, the Board, LCD projector, PowerPoint presentations, audio recordings, and multimedia (digital platforms such as Google Forms and Canva. The implementation of media was categorized into three stages: preparation, classroom application, and follow-up. These findings highlight the importance of selecting appropriate media to promote student-centered learning aligned with the principles of the *Merdeka Curriculum*.

Keyword: *Instructional Media, Merdeka Curriculum, English Teaching*

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Baturaja, July 2025
Researcher

Elit Trianah

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