

ABSTRACT

Elit Trianah, 2025. The Instructional Media Analysis used by English Teachers in Relation with the *Merdeka Curriculum* at the Eighth Grade Students of SMP N 28 OKU in the Academic Year 2024/2025. **A Thesis**, English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Baturaja University.

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This study aims to identify the instructional media used by English teachers in relation to the *Merdeka Curriculum* for eighth-grade students at SMP Negeri 28 OKU. A qualitative case study approach was employed. The subject of the research was the English teacher teaching the eighth-grade students. Data were collected using observation, interviews, and documentation. Findings showed that the teacher utilized diverse types of instructional media, including posters, laptops, videos, the Board, LCD projector, PowerPoint presentations, audio recordings, and multimedia (digital platforms such as Google Forms and Canva). The implementation of media was categorized into three stages: preparation, classroom application, and follow-up. These findings highlight the importance of selecting appropriate media to promote student-centered learning aligned with the principles of the *Merdeka Curriculum*.

Keyword: *Instructional Media, Merdeka Curriculum, English Teaching*

