

CHAPTER I

INTRODUCTION

In this chapter, the writer presents: background of the study, problem of the study, objectivity of the study, and significance of the study

A. Background of Study

Many students cannot express an idea or opinion well without knowing English grammar. Mastering grammar was people's necessity to understand a reading material, conversation or article in English language. Without grammar, nothing can be conveyed. According to Haussamen (2013) grammar refers to the conscious understanding of sentences and texts that can help students improve their reading and writing abilities by building on that subconscious knowledge.

One of grammatical items was part of speech which explained that not what the word, but how the word is used. Rozakis (2003) said the parts of speech were a system for classifying words in the English language, words were grouped in categories that share common characteristics in order to talk about the language more easily. According to Wati (2010) the term "part of speech" refers to the classification of words according to their common use in sentences, traditionally, words have been classified into eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, and interjection. Sometimes students get difficulties to determine parts of speech such as noun, verb, adjective, adverb, preposition and conjunction, because a word misjudged (verb) if it was added with the suffix *-ment* will become a new word misjudgment (noun). Studying parts of speech can help students to understand writing more.

Based on pre-observation in MTS N 1 OKU, the data got from interviewed with the English teacher of seventh grade students at MTS N 1 OKU on 15 January 202. The writer found that the students still faced many difficulties to identify English especially in using part of speech. Their ability to understand part of speech is still low. He said that they still have difficulties in understanding their ideas and opinion, and faced some mistakes in using part of speech.

Based on explanation above the writer was interested in conducting the research which the title of this study is “An Analysis Students’ Ability In Using Part of Speech of Seventh Grade Students of MTS N 1 OKU”.

B. Problem of the Study

1. Limitation of the Problem

In this study, the writer limited the problem which only focused on four kinds of part of speech namely adjective, verb, preposition and pronoun in “An analysis of students’ ability in using part of speech of seventh grade students of MTS N 1 OKU”.

2. Formulation of the Problem

Based on limitation above, the problem of study was what was the students’ ability in using part of speech of seventh grade students of MTS N 1 OKU?

C. Objective of the Study

The objectives of the study was to find out the students’ ability in using part of speech of the seventh grade students of MTS N 1 OKU.

D. Significance of the Study

By doing this study, the writer hoped that the study gave meaningful contribution for:

1) For the Writer

The writer would get a new experience, deeper knowledge in this subject and mastered of part of speech in used part of speech.

2) For the Students

It was hoped that students could understood well grammar of English especially in part of speech.

3) For the Teachers

The study could give good contribution for the teacher in recognized their students strength and weakness in used part of speech in sentence.