Erianti, Eny. 2022. Improving Students' Reading Comprehension Achievement by Using RCRR Strategy of the Tenth Grade at SMK Negeri 1 OKU. English Education Study Program, Sarjana Degree (S1), Teacher Training and Education Faculty, Baturaja University.

ABSTRACT

This study discussed about improving the tenth grade students' reading comprehension achievement by using RCRR Strategy . The aims of the study were to find out whether there was a significant difference between the students' who were taught by using RCRR strategy and those who were not and to find out whether there was a significant difference between the students on the experimental and control class. The design of this study was quasi experimental research.The sample of this research was the tenth grade students from X TKJ 1 and X TKJ 2 which consisted of 72 students. The data were collected by using pre test and post test in each classes. The kind of test given in this research was multiple-choice which consisting of 20 questions. The data analyzed by using statistic formula of T-test. Based on findings and interpretation, the students' pre test mean score in experimental class was 55,83 and after that the students' post test mean score was 82,64. The testing of hypotheses also proved that RCRR strategy gave significant effect on students' reading comprehension. On the significance value (2 tailed) of 0,025, that the significance level = 0,05 (5%). Sig (2 tailed) < 0,05. From the result it can be concluded that there was a significance different on tenth grade students' reading comprehension achievement on experimental and control class of SMK Negeri 1 OKU.

Key words : Reading, Reading Comprehension, RCRR Strategy