Zanariya, Maya. 2022. Enhancing the Seventh Grade Students' Reading Comprehension through Interactive Read Aloud Instructional Strategy at SMP Negeri 32 OKU. English Education Study Program, Sarjana Degree (S1), Teacher Training and Education Faculty, Baturaja University.

ABSTRACT

The problem of this study to enhance the Seventh Grade Students' Reading Comprehension through Interactive Read Aloud Instructional. Objective of this study was to find out whether it was significantly effective or not using Interactive Read Aloud Instructional Strategy to enhance Reading Comprehension of the seventh grade students at SMP Negeri 32 OKU. In this study, the writer used pre experimental method and the population of this study are all of the seventh grade students at SMP Negeri 32 OKU, the total of population are 117 students. In this case, the writer took the sample of the seventh grade students consisted 32 students. For collecting the data, it used written test with multiple choice form were used as the techniques for collecting the data. After did the post test the score was better than pretest. It showed by the students' mean score of pre-test class was 52,3 and the students' mean score of post-test was 74.0. It meant that the seventh grade students' reading comprehension at SMP Negeri 32 OKU by using Interactive Read Aloud Instructional Strategy was improving. After the test was poor, by using this strategies the post test score was good and the score was better than the score of pretest. Reading comprehension score after did the treatment using that Interactive read aloud instructional strategy (IRAIS) was improving. It proved that Interactive read aloud instructional strategy (IRAIS) suitable for SMP Negeri 32 OKU. Based on the result of the students' mean score above found there was significant improvement seventh grade students who taught by using Interactive Read Aloud Instructional Strategy at SMP Negeri 32 OKU.

Key word: Enhancing Reading Comprehension, Interactive Read Aloud Instructional Strategy.