

CHAPTER 1

INTRODUCTION

This chapter discussed about background of the study, problem of the study, limitation of problem, formulation of the problem, the objective of the study, and significances of the study.

A. Background of the Research

English is one of the international languages use to communicate around the world. English is use in global activities such as business, communication, education, and many other aspects of life. Therefore, English is very important to learn, especially in Indonesia. According to Sudiran (2015), in Indonesia, English is the first foreign language taught from elementary school to universities. It can be said that English is one of the most important languages to master, that's why English is the first foreign language taught in Indonesia. There are four main basic skills in English that must be mastered. According to Zaini (2014), learning English consist of four skills distinction. They are Listening, Reading, Speaking, and Writing. The four basic skills in learning English are interconnected with each other in order to produce good and clear communication both written and oral.

Learning is a process or a person's effort to obtain changes in behavior and take new knowledge that comes from experience and practice to improve the quality and quantity of a person. There are two types of learning that we commonly know, namely online learning and offline learning. According to Dhawan (2020), online learning can be term as a tool that can make the teaching

learning process more students centered, more innovative, and even more flexible with internet access. It can be said that online learning is learning that use a combination of the internet and technology as a media and be the students as the center. While Pei and Wu (2019), explained that offline learning or traditional classroom teaching, represents teaching in the pre-internet era, traditional teaching methods required that teaching and learning should take place at the same time and place. It can be said that offline learning is learning that existed before the internet and takes place face to face between teachers and students in a certain place and at a certain time.

Media of learning is very important to use in learning process. With using media of learning can help the teacher to explain the material or give the students understanding of teaching material very easily, overcome the problem of limited space and time, and can improve students' abilities and interest in learning. According to Sariffudin (2013), media means teaching and learning tool which can be used to stimulate skills of learners, thoughts and feeling, therefore to facilitate the learning process. It can be said that media is one of the teaching tools that can improve students' learning abilities. Media is an important component in the learning system, the communication process will not run optimally in learning without the media.

Nowadays the learning process is different from the past where classes were held face to face. Information, Communication, and Technology can make students control their learning and also more engaged in class. The use of technology has become an important part of the learning process in and out of the

class. Every language class usually uses some form of technology. Technology can be used to both help and improve EFL classroom. According to Hall (2015), technology and digital literacy prepare to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technology. It can be said that at this time along with changes in the world of technology is also developing very quickly. With the development of technology, there are many applications and websites that can be used as a media of learning. One of the media of learning is Google Classroom.

In early 2020 until the end of 2021 Baturaja University implemented online learning system because of the government's decision. "learning from home through online/distance learning is carried out to provide a meaningful learning experience for students, without being burdened with the demands of completing a curriculum achievement for grade promotion or graduation" (Education Ministry No. 4, 2020). Based on the decision of the Education Ministry, the learning activities take place online. Online learning has actually been used for the past few years, but only a few schools and universities have implemented online learning. According to Mukhtar (2020), online learning systems are web-based software for distributing, tracking, and managing courses over the internet. It can be said that online learning is chosen as the learning method that is used, because it can be used flexibly and without having to meet face to face directly. Online learning uses internet-based interactive models such as using Whatsapp, Google Meet, Google Classroom, Zoom, Edmodo, and others.

Teachers use several learning applications to support online learning, such as Google Classroom. Based on the preliminary research through the researcher experience and informal interview on November 2021 with students of English education study program at Baturaja University. The result of preliminary research, some teachers uses Google Classroom as a media in online learning. for example, students in the 2018 academic year, used Google Classroom in learning online, for example in courses, statistics for research, psycholinguistics/sosiolinguistics, instructional design, translation, curriculum analysis, teaching English as a foreign language, English morphology and others. Teacher gives material and assignment through Google Classroom. It is very accessible because the students easily to access the material and do the assignment without using paper, their just send their assignment through Google Classroom. According to Citra (2016), Google Classroom is one of the features offer by Google for teaching and learning activities in the classroom. It can be said that Google Classroom is an application that have features and focuses in learning activities. Google Classroom facilitate teacher to manage the classroom every time and everywhere. Teachers can create an online classroom, invite students to the class then create and distribute assignments.

The research which present the findings of the use Google Classroom was conducted by Triana et al., (2021) with title “An Analysis of Students Perception on the Use of Google Classroom in English Language Learning” as describe that students have positive response toward the use Google Classroom. Most students agree that Google Classroom is easy to use and that it helps students learn English

by allowing them to save and retrieve assignments and, in the case of Google Classroom, submit assignments. As a result, using Google Classroom to learn English is a wise decision.

Based on the researcher experience during online learning since early 2020 to late 2021, Google Classroom is one of the learning media that use of students at Baturaja University. Because Google Classroom is used as a media during online learning, the researcher want to know students' perception of Google Classroom, are students feel satisfied and feels many benefits or not while using Google Classroom during online learning. Based on the explanations above, the researcher is interested to know the students' perception of Google Classroom on online learning. Based on the background, the researcher conducts a research, with the title: **“Students' perception of Google Classroom on online learning of English Education Study Program at Baturaja University”**.

B. Problem of the Research

According to Walliman (2011), research problem is the central generating point of a research project. According to Creswell (2012), research problems are the educational issues, controversies, or concerns that guide the need for conducting a study. It can be said that research problem is the main problem that become the main focus in research. The problem of the research concern to investigated students' perception of Google Classroom on online of English education study program at Baturaja University.

1. Limitation of the Problem

In limitation of the problem, the researcher focused on investigating and describing students' perceptions when using the Google Classroom application during online learning in students of English Education Study Program at Baturaja University. The researcher focused on one application namely Google Classroom.

2. Formulation of the Problem

The problem in this research in the following question: what are students' perceptions of Google Classroom on online learning of English Education Study Program at Baturaja University?

C. Objective of the Research

Based on the problem above, the objective of this research is to know students' perceptions of Google Classroom on online learning of English Education Study Program at Baturaja University.

D. Significance of the Research

By doing this research, the researcher hoped that the research gave meaningful contribution for:

1. For the Researcher

By doing this research, the researcher got a new experience, deeper knowledge in conducting an educational research scientifically.

2. For the Students

The result of this research contribute to knowledge about the students can carry out learning anywhere and anytime if online learning is use optimally.

3. For the Teachers

The result of the research gave information and as source to do educational in teaching in the future.

4. For the TEFL

The result of this research gave a good contribution to the development of teaching and learning English as foreign language especially for the students.