

ABSTRACT

Janah Lukluul. 2022. Students' Perception on the Implementation of Bended Learning at English Education Study Program, Baturaja University. **Thesis** English Education Study Program, Sarjana Degree (S1), Faculty of Teacher Training and Education, Baturaja University. Advisor I : Shofiyatul Huriyah, M.Pd. Advisor II : Neti Latri, M.Pd.,

This study analyzed students' perception on the blended learning. This study used the descriptive quantitative. The population of this research was students of English Education Study Program, Baturaja University. The researcher took all of the sample by applying total sampling. The data was collected through the questionnaire. It consist of 20 statements. Then, the researcher used five percentage for analyzing the data. The results of this study are many students who think that they agree with the implementation of blended learning used in the learning process at English Education Study Program, Baturaja University. The data were in high criteria in each indicator. Interaction or integration (56,51%), online experience (75,28%), self-confidence (53,59%), and flexibility (66,30%). It means that the students' response toward the use of blended learning is an effective method for their learning.

Keywords : Perception, Blended Learning,ELT.