CHAPTER I

INTRODUCTION

A. Background

Science and technology are developing rapidly. This development has the impact of increasingly open and widespread in the world of information and knowledge across the boundaries of time and space. Srivastava (2016) states that ICT in a very short time has become one of the basic building blocks of modern society. In this era of communication and information technology, it has a great impact on human life, especially in education, namely the teaching and learning process between teachers and students or students and lecturers. Education is very important human activity. According to Heidjrachman and Husnah (2012), education is an activity to improve one's general knowledge, including in increasing mastery of theory and skills, decide and find solutions to problems that concern activities in achieving goals, be it problems in the world of education or everyday life. Through education, humans can be educated to become noble behavior (Sasongko and Sahono, 2016).

In the success of education, the implementation of the learning process is one of the key factors in achieving learning objectives. According to Ardiansyah (2021), terms of teaching and learning to prepare themselves in a movement to carry out educational modules in instructive teaching so that students can achieve their planning goals.

Through the development of technology, the education system has developed, which initially used a conventional system, then switched to digital. ICT plays an important role in the education sector, namely to modify the conventional learning model into a more modern learning that is mixing technology in the learning process.

At first, the teaching and learning process only occurred in the classroom. But in this area the teaching and learning process can be done anywhere and anytime everywhere, not bound by space and time. ICT not only grow in certain educational activities, but will also become a secondary option to enhance an effective educational process. Megawati (2020) stated that integration with communication and information technology can be applied in the teaching and learning process, which is carried out in two models, including E-Learning and Blended learning.

Blended means mixing or combining, and learning means training. Currently, blended learning is learning the best thing to use at this time is the transition to a new normal state, this learning combines face-to-face learning with online learning. Stein (2014) states that blended learning is a combination of various forms of learning (file sharing and face-to-face) both online and offline. From the explanation above, it is concluded that blended learning is a way of integrating the use of technology into learning and enables each student in the classroom to learn properly.

Introduction of Blended Learning into English education and learning is an effort to make it easier for students to learn effectively. Bielawska (2012) explains

that the implementation of Blended Learning can improve student scores. This shows an improvement in the student's vocabulary. Syarif and Sofyan (2012) also states that implementing blended learning in English can improve students' understanding compared to implementing online or face-to-face education. The reason for this is that the missing aspects of that cannot be covered by online learning can be covered by class and the learning process (Pardede, 2012).

Blended learning has begun to be used at Baturaja University, namely since the Covid pandemic, namely during the new normal period. Because this method is very suitable to be used in order to realize the learning objectives but uses a limited face-to-face learning model. Blended learning first used at Baturaja University namely precisely in the new academic year, namely September 13th, 2021. Blended learning process is still being used by several teaching staff, one of which is in English education study program, Baturaja University. In Thorne (2013), there are currently 6 blended learning models, namely face to face driver, rotation model, flex, online lab, self blend, online driver. According to the results of pre-observation carried out by the researcher, Blended learning applied at Baturaja University specifically on English education study program is a flexible type of model that is, small group teaching sessions or instructions with the teacher can be combined to allow time for students to access the teacher but most of the work is done virtually. The English Education Study program is an education that requires students to have skills in their fields, namely reading listening writing and speaking. These 4 skills are basic skills in English, students

also must have teaching skills because students are educated so that they can become good English teachers.

Based on the explanation above, the researcher interest in conducting research entitled "Students' perceptions on the Implementation of Blended Learning at English Education Study Program, Baturaja University". The purpose of this study is to determine the students' perception on the implementation of blended learning in English education study program at Baturaja University.

B. Limitation of the Research

The problem of the research focused on students' perception on the implementation of blended learning at English education study program, Universitas Baturaja and the researcher limits on the benefits of the implementation blended learning.

C. Formulation of the Research

Regarded from background of the research, the formulation the problem as follow "What were students' perception on the implementation of blended learning at English education study program are Baturaja University?"

D. Objective of the Research

Based on the problem, the objective of the research is to find out the students' perception on the implementation of blended learning system at English education study program, Baturaja University.

E. Significance of the Research

The results of this research contribute as follows:

1. For the Researcher

The result of this research gave important experience and to enlarge the knowledge of the researcher of students' perception on the implementation of blended learning applied by the English education study program, Baturaja University.

2. For the Other Researchers

The results of this research can enlarge other researcher knowledge and can be used as additional sources in the next research to determine of students' perception on the implementation of blended learning applied by the English education study program, Baturaja University.

3. For the English Teachers

The results of this research can enlarge teacher knowledge about of students' perception on the implementation of blended learning applied by the English education study program, Baturaja University.