

ABSTRAK

This study focuses on the analysis of the maintenance of the school building of SDN 10 Lubai Ulu, guided by the technical standards set in SNI 2008. This study aims to identify the condition of the building through surveys and damage assessments, especially emphasizing maintenance procedures that are in line with the established guidelines. The study categorizes the types of damage, with a particular focus on severe damage that affects most structural and non-structural components of a building, but allows for post-repair functionality

The study also seeks to improve understanding of how building maintenance impacts the comfort of teaching and learning activities within educational institutions. By using a systematic approach to data collection and analysis, this study provides insight into the effectiveness of current maintenance practices and their alignment with national standards. These findings are expected to contribute to better maintenance strategies that ensure the longevity of buildings and the usability of educational facilities.

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Studi ini berfokus pada analisis pemeliharaan gedung sekolah SDN 10 Lubai Ulu, dipandu oleh standar teknis yang ditetapkan dalam SNI 2008. Penelitian ini bertujuan untuk mengidentifikasi kondisi bangunan melalui survei dan penilaian kerusakan, terutama menekankan prosedur pemeliharaan yang selaras dengan pedoman yang ditetapkan. Studi ini mengkategorikan jenis kerusakan, dengan fokus khusus pada kerusakan parah yang mempengaruhi sebagian besar komponen struktural dan non-struktural bangunan, namun memungkinkan fungsionalitas pasca-perbaikan